



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**K. L. E Society's, Basavaprabhu  
Kore Arts, Science and Commerce  
College, Chikodi**

- Name of the Head of the institution **U. R. Rajput**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08338272176**
- Mobile no **9448339741**
- Registered e-mail **kles\_bkcc@rediffmail.com**
- Alternate e-mail **klesbkcciqac@gmail.com**
- Address **Miraj Road**
- City/Town **Chikodi**
- State/UT **Karnataka**
- Pin Code **591201**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status **Grants-in aid**
  
- Name of the Affiliating University **Rani Channamma University,  
Belagavi**
- Name of the IQAC Coordinator **Dr. Vinayak V. Manjalapur**
- Phone No. **08338272176**
- Alternate phone No. **08338272176**
- Mobile **9742546021**
- IQAC e-mail address **klesbkcciqac@gmail.com**
- Alternate Email address **vinmathsklesbkcc@gmail.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://www.klesbkcollegechikodi.edu.in/AQAR/AQAR%202021-22.pdf>

**4.Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

<https://www.klesbkcollegechikodi.edu.in/igacdocs/Academic%20Calendar%202022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>85.50</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/05/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.22</b>	<b>2010</b>	<b>04/09/2010</b>	<b>03/09/2015</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.26</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>
<b>Cycle 4</b>	<b>A+</b>	<b>3.42</b>	<b>2022</b>	<b>31/05/2022</b>	<b>30/05/2027</b>

**6.Date of Establishment of IQAC**

**01/07/2004**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics Department	Collaborative Research Scheme (CRS) Project of UGC-DAE CSR	UGC DAE CSR Mumbai Center BARC Mumbai	2022, 1 year duration	45000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

During this academic year three research projects have been sanctioned and received 28.02 Lakh grants from the various Govt. funding agencies for the research projects.

Awareness programme on Laws for women with special reference to National Women Commission.

In Association with Placement Cell Organized workshop on How to Face Interview?.

Organized seminar on Climate Change- Causes, Impact and Solutions.

Conducted Workshop on Research Methodology.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
As per the NAAC guidelines prepare the documents for AQAR 2021-22	Prepared and submitted the data of AQAR 2021-22 to NAAC
To discuss about the second installment of grant from Vision Group on Science and Technology (VGST), Govt. of Karnataka	After presenting the progress report of the project, the second installment of VGST grant sanctioned on 04th November 2022
Analyze the results of Sept - Oct 2022	Analyzed the results and felicitated the rank holders on the special occasion
Plan to conduct student centric National Seminar	Conducted Student Centric National Seminar on 23rd December 2022
Workshop/Seminar on Research Methodology/IPR/Entrepreneurship	Zoology and Commerce Departments organized the workshop/seminar on Research Methodology/IPR/Entrepreneurship
Organize various programmes on the eve of National Science Day	Celebrated National Science Day on 28th February 2023. Chief Guest: Shri. M. G. Hiremath Regional Commissioner, Belagavi, Govt. of Karnataka released the Bulletin which contains reports of all activities conducted on account of National Science Day
Art making video (Videography) competition on Biology in My Camera	Conducted Art making video (Videography) competition on 14th February 2023

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body of the Institution	24/11/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	K. L. E Society's, Basavaprabhu Kore Arts, Science and Commerce College, Chikodi
• Name of the Head of the institution	U. R. Rajput
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Location	Rural
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.klesbkcollegechikodi.edu.in/AQAR/AQAR%202021-22.pdf">https://www.klesbkcollegechikodi.edu.in/AQAR/AQAR%202021-22.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.klesbkcollegechikodi.edu.in/igacdocs/Academic%20Calendar%202022-23.pdf">https://www.klesbkcollegechikodi.edu.in/igacdocs/Academic%20Calendar%202022-23.pdf</a>

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<b>6.Date of Establishment of IQAC</b>	01/07/2004
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<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
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Solutions.	
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- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body of the Institution	24/11/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	14/12/2022

#### 15. Multidisciplinary / interdisciplinary

All the courses offered under the different programs of UG and PG education in our institution are multi/interdisciplinary in nature. Apart from this, the certificate, value-added, skill-based, and outcome-based courses introduced in our college are interdisciplinary. Students were informed about the useful multidisciplinary courses offered online through SWAYAM, NPTEL, and MOOC platforms. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), and Discipline Specific Courses (DSC) listed by the affiliating university were informed to the students while admitting them to different programs.

#### 16. Academic bank of credits (ABC):

The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade their qualifications. This will reduce the dropout rate and thus help to improve Gross Enrolment Ratio (GER) in higher education. Multiple entries and exit options as per NEP 2020 are informed to the students who were enrolled during 2022-23. The affiliating university has issued circulars regarding individual academic bank accounts. We understand that ABC regulations will encourage a blended learning mode in which students will be allowed to earn credits. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the Government of India through SWAYAM, NPTEL, MOOC, etc. These additional courses offered will equip the students with series of knowledge, aptitude etc.

#### 17. Skill development:

The National Education Policy -2020 intent to revolutionize the education system by introducing progressive changes that cater to holistic development. Skill development is a component in all our courses. Our concern is to contribute to the skilled manpower of the country. Challenges of imparting the required skills amongst the stakeholders in at least one of the semesters will be achieved through the tie-up of a suitable agency or branch National Skill Development Corporation (NSDC). More weightage is given to introduce the skill oriented courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics, and self-awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration and creating research culture environment among the students. NEP syllabi framework is highly oriented towards skill inclusive education.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per NEP introduced in Karnataka, the first state in the country, the focus is now on knowledge system teaching integrating with different local languages, tourism, socio-economic aspects, mass communication, Indian polity, and culture. Integrating science streams like Chemistry with Bio-chemistry, life science with applied subjects, Mathematics with laboratory teaching, and Physics and computer science with Bio and statistical applications is under consideration by the Board of Studies of affiliating university and soon it will be materialized. The history syllabus framework is rescheduled with a traditional touch to historical and rich heritage sites. More archeological survey work is being considered under the History subject to promote students' involvement in fieldwork. The due importance is given by the Government of Karnataka to the regional language in Higher Education.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The desired syllabus for all the courses under different programs is thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of the University Grants Commission during the year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP 2020. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the

tracking of learning outcomes are under the progress for each student.

## 20.Distance education/online education:

The institution adopted online programs such as e-poster presentations, webinars, Quiz competitions, etc... for the enhancement of quality education. Class notes are provided through an institutional repository and WhatsApp group so that students can access the class notes at their convenient time. Major activities of the institution are also available on social media platforms like FaceBook:  
<https://www.facebook.com/klesbkcollegechikodi/> ,  
 Instagram: <https://www.instagram.com/kle.bkcollegeofficial/> and Y  
 ouTube: <https://www.youtube.com/@kleb.k.collegechikodi2401/stream>  
 s .

## Extended Profile

### 1.Programme

1.1	325
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	966
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	329
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	337
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	59
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	59
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	73.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	114
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<b>The Institution has a systematic structured curriculum delivery</b>	

plan and documentation.

**UNIVERSITY LEVEL:** The curriculum is transacted by Rani Channamma University, Belagavi. At the beginning of the academic year, the curriculum is designed and developed by the Board of studies of the respective subjects.

**COLLEGE LEVEL:** Our institution has a well-planned mechanism for the delivery of the curriculum. The syllabus is distributed to the faculty by the HOD. The committee prepares a master timetable and same is the basis for the departments to prepare their timetable.

**DEPARTMENT LEVEL:** HODs send their data files and templates through email to the IQAC. IQAC uploads the relevant documents to the college website. The syllabus distributed to each faculty is made known to the student well in advance. Teachers complete their allocated syllabus within the scheduled period. HODs review the syllabus completed by each faculty in departmental meetings. Students participate in class seminars (in-house) and these activities are supervised by respective teachers. All the teachers maintain their daily work done diaries and the same are observed and reviewed by the HODs and Principal. In partial fulfillment of the syllabus, field visits, study tours, industrial visits, etc., are organized by some of the departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). The calendar of events is prepared by the parent university and sent to the affiliating colleges well in advance.

Academic Calendar is prepared by the members of the IQAC. University notification is the basis for the institutional calendar. The schedule of the institution for each academic year is chalked out by the college well in advance. The schedule includes all the details of academic, co-curricular, and administrative events. Each event mentioned in the academic

calendar is meticulously chalked out for the effective implementation of the curriculum which synchronizes with the institution's goals. Each department prepares its own calendar based on the calendar prepared by the IQAC.

The first Continuous Internal Examination (CIE - I) is conducted 8th weeks after the commencement of the classes. CIE - II is conducted after the 12weeks of class work. The CIE is carried out in accordance with guidelines given by the affiliated University. All question papers are set based on the university format. All IA marks are uploaded to the university website (OASIS/UUCMS) by the respective departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.klesbkcollegechikodi.edu.in/images/brochures/Brochure%202022-23.pdf">http://www.klesbkcollegechikodi.edu.in/images/brochures/Brochure%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

461

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Professional Ethics:** Through the topics of different courses students in any one semester will be able to know the importance of ethics in undergraduate education. Faculties feel that our students are developing holistic approach towards value-based



living.

**Gender:** Equal opportunities are given to both the genders in terms of training, sports, cultural activities etc., and hence gender is not an issue on our campus. Gender-related issues are addressed by resource persons in some programmes organized by the college.

Modules on gender bias, right to equality and non-discrimination have sensitized our stakeholders. Ours being co-education college, both girls and boys together participate in various academic, co-curricular and extracurricular activities

**Human Values:** Along with progression, students are trained to become responsible citizens of the society in which they live. This course helps to prepare students for a life of social responsibility. Students are informed to imbibe significance of value education, responsible behavior and social responsibility.

**Environment and sustainability:** Environmental studies, energy resources, environmental impact assessment, ecological balance for sustainable development, impact of developmental activities on the environment etc., are taught to the students through the prescribed syllabi. The syllabus was taught at one of the short term course for 30 hours. Our students are environmentally conscious and aware about its significance, as a result our campus is lush green and free from plastics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/1.4.1%20Stakeholders%20Feedback.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/1.4.1%20Stakeholders%20Feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/1.4.2%20FeedBack%20Report.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/1.4.2%20FeedBack%20Report.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**329**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

329

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students through a prescribed method and organizes special programmes for advanced and slow learners. We serve the students of different backgrounds and abilities and thus cater to the student's diversity.

**Assessing method:** To determine the learning ability of students we are conducting induction test at the entry level. Students are classified as slow learners and advanced learners based on their performance in the induction test and marks obtained in PUC-II examination.

### Classification:

- Students scored below average are slow learners.
- Students scored above average are advanced learners

### Strategies for Slow Learners:

- Remedial Classes for slow learners.
- Teachers provide solved previous year question papers and scheme of evaluation.
- Individual academic performance is evaluated by the marks secured in internal tests.

### Outcomes:

- Gained confidence to face examinations.
- Actively participated in the seminars.

### Strategies for Advanced Learners:

- Guidance to the students to present papers in academic platforms.

- Encouraging students to participate in competitions.
- Created interest among students to work under a team in small projects.

**Outcomes:**

- Some students scored cent percent marks in various subjects.
- Students have received Rank certificates at the convocation.

File Description	Documents
Paste link for additional information	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/2.2.1%20Assesses%20the%20learning%20level%20of%20the%20students%20and%20organising%20programme.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/2.2.1%20Assesses%20the%20learning%20level%20of%20the%20students%20and%20organising%20programme.pdf</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
966	59

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential Learning: Field visit and Study Tour: UG, PG Department of Botany, Zoology, Chemistry and Commerce Departments visit every year. Department of History and Sociology students visit nearest historical places and Department of Journalism and Mass Communication conducts Pre-Poll and Exit-Poll election survey and TV News scripting programme. Science Departments do practical's related to theory classes, thus help to understand theory concepts in a better way.**

**Participative Learning: Faculties conduct classroom seminars, home assignments are given to each student during each semester. Debate and Essay writing competition: Few departments conduct Debate, PowerPoint/Poster presentation, Essay writing competitions.**

Encourage students to participate in various State and National level competitions. Group Discussion / Quiz: A few departments conduct the Group Discussion and Quiz competitions for the benefit of students. Poems/Articles writing for College Magazine Parimiala: Talented students involve in writing poems, articles for college magazine. This participation has enhanced their writing skills. Case study solutions: UG/PG Department of Commerce conducts case study solutions regularly.

Problem Solving Methodology: Dissertation writing: Some of the Departments involve students in small projects. Some of these are based on the curriculum of the affiliating university and many are beyond syllabus. This has been benchmark attempt for our students to orient themselves towards research. Many students in groups are informed to visit banks, markets, cooperative societies etc. These efforts instil confidence among the students about the realistic functioning of various finance transacting units.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/2.3.1%20Student%20Centric%20Method.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/2.3.1%20Student%20Centric%20Method.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are using various ICT tools in teaching-learning process. PPT presentations on various topics have made by teachers to make students better understanding of the concepts. Along with traditional classroom teaching teachers have been delivering lecture using projectors and smart board. Whatsapp groups have been created to communicate with students and to share academic related information like University circulars, college notices, competitions information, study materials, scholarships information, academic programs, YouTube video links etc. Study materials like pdf, ppt, written notes, Youtube links, e-pg phathashala links etc have been shared in the Whatsapp groups and students emails for easy access to study materials. We have been used Google classroom app to make students engage in learning during and post lockdown period and to keep in touch with students. Subject wise Google class rooms have been created by the faculties and all students have admitted to those Google

classrooms. Unit wise Quizzes have conducted through Google forms. Every Quiz consists of on an average 30 to 50 questions of MCQ and True/false nature. Students' responses, their marks in quiz and key answers have been sent to every student's registered email so that they can get clarification of various questions with answers. Some faculties have created their own Youtube channel and uploaded video lectures.

We are encouraging our students to use various ICT tools for learninglikee-pg pathashala, NCERT e-books, N-List, Online courses on SWAYAM etc. Many of our students have registered for courses under SWAYAM.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**18**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**305**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.



We have transparent mechanism for assessment of answer scripts for theory and practical internal examinations. Valued answer scripts are shown to each student. In the beginning of the academic year, IQAC prepares an academic calendar which summarizes the events, examinations and other activities planned in that particular semester. Internal Test schedule is prepared by college Examination Committee. Extra classes, if necessary, are conducted to cover the back log of the syllabus due to holidays. Assignments are given to students as per the requirements of examination system of the affiliating university. Question paper pattern along with marks distribution pattern of theory examination and scheme of assessment for practical examination is notified to the students well in advance. First IA test is conducted for 20marks and marks scored by students will be reduced to 4 marks. Second IA test is conducted for 40marks and the marks secured by the student will be reduced to 10 marks, 3 marks are meant for assignment. Final IA marks list will be notified to the students and it will be uploaded. Before commencement of the semester end examinations conducted internal practical examinations for CBCS 40marks and reduced it to 10marks and for NEP 25 marks. First IA test and Second IA test is conducted as per the affiliating university guidelines. For CBCS/NEP theory IA marks will be 20marks and 40marks respectively, for each course. Our college is one of the four nodal centres of Rani Channama University to conduct special examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The faculty involve themselves to solve the internal examination related grievances of students. Both the teaching and office staff assist the students to overcome the external examination related grievances. College Level: If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms. The grievances of the students with reference to assessment are made clear by showing their performance in the examination. The answer scripts of students is assessed by the faculty. The Institute follows open evaluation system where the student performance is displayed on the notice board and informed to the parents through the mentor.

**Attendance consolidation:** At department level attendance is consolidated per semester and informed to the students about their status. Shortage of attendance list will be published on the notice board. University level: Students who score fewer marks than expected in external examination will immediately consult their respective teachers and discuss about the matter. If found, genuine students will be informed to apply for Xerox copies of answer scripts and revaluation. In many cases, the students marks have increased after revaluation, thus students are grievances are redressed. On an average, 2 percent of the students participate in this process and our office has maintained the records pertaining to this.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A well structured syllabus and specifications of each course are essential for effective transmission of knowledge regarding the subject concerned. W. e. f 2022-23, Learning Outcomes-based Curriculum Framework of NEP 2020. Whenever changes are implemented they are submitted to the IQAC and uploaded to college website. LOs and COs are stated for all the certificate/ value added/ add-on courses offered to students. COs: Faculties have listed course modules, similar to a table of contents. The course schedule is circulated among students well-in advance. LOs: LOs describe what a student should know, understand, or be able to do at the end of programme. POs: POs are statements that describe what the students graduating from any of the educational programmes should be able to do. COs: COs are statements that describe what students should be able to do at the end of a course. Faculties prepare POs for each programme to be attained by the learners. The syllabus prepared as such by the affiliating university is discussed by each department. The POs, PSOs and COs thus analyzed and consolidated by each department are uploaded in the college website.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/2.6.1%20Programme%20and%20Course%20Outcomes.pdf">https://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/2.6.1%20Programme%20and%20Course%20Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Academic programmes offered by institution have clearly stated learning outcomes. POs are integrated with institutional goals and objectives. The curricula and programme are developed keeping in mind academic and vocational excellence. The institution has structured evaluation procedures for IA tests and Semester End Examinations. Assessing student's placement is another method used by the institution to validate the LOs. The performance of the students in curricular and co-curricular activities also provides a valuable insight as an achievement on the LOs. Student LOs also gauged from (a) Placement (b) Progression (c) Feedback from parents and students. Result is analysed at department level and the same is brought to notice of IQAC. From the 2020-21 academic year, student's Grade Point is taken as benchmark to ensure the achievement of COs. If GP is 9 or above is considered to have achieved all COs and Pos, if GP less than 4 are considered not to have met minimum POs and COs. If the score is 9 or above, he/she is taken to have achieved all POs. The IQAC monitors feedback from teachers, students and alumni with reference to the significance and application of syllabus. Suggestions of stakeholders are forwarded to the BoS of respective subjects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<b>Nil</b>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.klesbkcollegechikodi.edu.in/nac/AR/Annual%20Report%202022-23.pdf">https://www.klesbkcollegechikodi.edu.in/nac/AR/Annual%20Report%202022-23.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/2.7.1%20S%20S%20S.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

28.02

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGST)/en">https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGST)/en</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Acronym - BKCC (Herbarium Code) for the institute [Registered Herbarium Centre] by the New York Botanical Garden Herbarium: Our institute is considered a Registered Herbarium Centre for the deposition of local/regional/nationalherbarium. <http://sweetgum.nybg.org/science/ih/herbariumlist/?NamOrganisationAcronym=BKCC>

Centre of Excellence in Science [Recognition by Vision Group on Science and Technology {VGST}, Government of Karnataka]: The established laboratory is successfully catering the scientific needs of periphery colleges in and around North Karnataka. Students and faculty have benefited at large in development of research.

Student research projects were encouraged and appreciated on successfully completed project sanctioned under Karnataka State Council for Science and Technology (KSCST).

Organization of Seminars/ special lectures: The institute has organized one National seminar and student paper presentation competition on renewable energy resource: opportunities and challenges and one regional seminar on climate change cause, impact, and solutions. Departments of the Institute organized special lectures throughout the year.

Teachers and students are encouraged to present papers in conferences/workshops/Seminars and apply extramural funding. Faculty members participate as resource persons in various academic activities. Faculty expertise recognition as experts and peer-reviewers in renowned journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	<a href="http://www.klesbkcollegechikodi.edu.in/research.php">http://www.klesbkcollegechikodi.edu.in/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension is the aspect of education which emphasizes community services. These are projected to serve and learn.**

23 extension activities are organized by the various departments, NCC and NSS units in the year. These activities includes awareness programmes on environment protection, popularization of basic science and social issues (1) NCC unit extension activities on seed sowing and save soil programme (2) Science departments on popularization of basic science, awareness on solar energy, no plastic use, waste management, infectious diseases and health hygiene and awareness on applications of mathematics in daily life. (3) Department of languages conducted activities on Education to provide strong base in language for the future aspirants of rural youth. (4) Social science departments on lifestyle and social conditions of police employees in the society (5) Antisexual harassment cell organized the programme Laws for woman with special reference to National Woman Commission. The institution conducted helmet and seat belt awareness programme in coordination with Shri. Anil Amminbhavi traffic sub inspector, Chikodi.

The institution works together in integrating a meaningful expression through effective activities and served as a facilitating agent to its surrounding neighborhood of Chikodi to promote and sensitize the local people towards the betterment of life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0



File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**23**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**933**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
2	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
2	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution has a full-fledged infrastructure to meet the requirements of teaching-learning. The Institution has sufficient infrastructure and has a well-built mechanism for the proper	

utilization of physical facilities for teaching and learning. The campus is spread over an area of 23.12 acres which provides an excellent and extensive infrastructure for the smooth conduct of classes. Because the area is in acres, the nuisance from outside is less.

The institution has 37 classrooms (including 5 new classrooms) and a seminar hall. There are 12 classrooms with LCD facility. The institution has 9 laboratories provided with all the sophisticated equipment, sufficient workplace and excellent safety measures. The college has 2 computer laboratories with well-configured computers and an internet facility. The institution has a separate research center with advanced scientific instruments to carry out a doctoral research programs. Instruments are purchased out of grants received by Vision Group on Science and Technology [VGST], Government of Karnataka. Students working for Ph.D. under Research supervisors have the comfort of private cubicles in this research center. The Institution has separate boys' and girls' hostels (two each) with all the facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a well-established Physical Education Department which caters to the diverse needs of students in sports. The college provides adequate space for sports, games, and cultural activities and produces students for the University level teams. The institution has teams for badminton, netball, and handball. We have a spacious playground for athletics. Sporting equipment, kits, and sports wear are provided for the team members. The institution has a seminar hall/cultural hall to conduct various activities.

Sl. No Name of the Sports Facility Area Year of Establishment  
1. Swimming Pool Length - 25 m 2016  
2. Table Tennis court Length 2.74 m; Width 1.525 m; Height - 76 cm 2016  
3. HandBall

Length 40 m;

Width - 20 m 2016 4. Badminton

Length 24m;

Width - 12 m 2016 5. Net Ball Length-30.50m; Width - 15.25 m 2011  
6. 16 Stationed multi- gym NA 2002 7. 400 m 8 Lane standard Track  
NA 1970 8. Cricket Ground 55 - 65 m 1970 9. Jumping pit NA 1970  
10. Throw ball court

Length-18.30m;

Width 12.20 m 1970 11. Volleyball Length-18.0m; Width- 9 m 1970  
12. Tennis Court Length 23.77 m; Height : 8.23 m 1970

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.klesbkcollegechikodi.edu.in/classroom.php">https://www.klesbkcollegechikodi.edu.in/classroom.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

22.17

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

E-Lib Library Management Software" is a multiuser (Client / Server based), Multilingual (Supports Unicode), and user-friendly Library management software which help to manage the library efficiently. This software is designed and developed by consulting library professionals, "e-lib" supports MARC-21 and AACRII cataloging. The library has effective OPAC which provides remote access to its textual resources. The library has technology like, Bar code for the issue of books. "e-lib Management Software is updated frequently. At present 16.2 version is in use which is partially automated. The software is running since 2009 in the library.

The College library is the key resource of information for the academic community. It is built with financial support from UGC during the 10th plan period and also an equal contribution from KLE Society Belagavi.

Name of ILMS software: e-Lib

Nature of automation (fully or partially): Partially

Version: 16.2

Year of Automation: 2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the** A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

159

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well-established IT facilities and it's being

kept on updating as per the need. The college is powered by dedicated leased lines (200 Mbps) Wi-Fi. Students can access the campus, The College has two computer Laboratories with the requisite number of computers. The college is having of 119 Desktops and seven Laptops. Among these, 114 computers are used by the students and the rest are used in the office. All the computers in laboratories are connected to LAN and the internet. Digital library having 24 computers are for students, where students can access N-List membership and other free resources available on the internet. The college also possesses other ICT facilities such as projectors (13), smart boards (2), LED displays (3), and photocopiers (4).

Mechanism of Updation of IT facility: As per the demands of students and staff members, administrative staff, Information Technology (IT) facility is updated. To protect and secure our computers, antivirus software, anti-spyware software, and firewalls are updated. They are renewed before the expiry date. We have appointed a system engineer for this duty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

114

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.07

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an effective procedure and policy to create and enhance the infrastructure for effective teaching and learning. Management takes suitable decisions for the creation and expansion of the infrastructure. The Head of the institute submits the list of equipments, books and other required materials to be purchased to the KLE Society Belagavi. There is a separate engineer appointed by the KLE society to look after the electric aspects of the campus. IT facilities are maintained by the appointed system engineer by the KLE society.

The various functions of the College are carried out by the committees. The upkeep of the library is done by the staff of the library and the library committee. To provide speedy and efficient service, library cards are issued to the students soon after the completion of the admission process. Periodic up-gradation of books and journals is done according to the needs of the students and faculties of various departments. The security of the College and hostel is maintained by the security guards. Many CCTV cameras have been installed to monitor the infrastructure.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

961

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 696">Link to Institutional website</td> <td data-bbox="529 506 1436 696"> <a href="http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/5%20.1.3%20Capacity%20Building%20and%20Skill%20Enhancement.pdf">http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/5%20.1.3%20Capacity%20Building%20and%20Skill%20Enhancement.pdf</a> </td> </tr> <tr> <td data-bbox="86 696 529 761">Any additional information</td> <td data-bbox="529 696 1436 761" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 761 529 900">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 761 1436 900" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	<a href="http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/5%20.1.3%20Capacity%20Building%20and%20Skill%20Enhancement.pdf">http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/5%20.1.3%20Capacity%20Building%20and%20Skill%20Enhancement.pdf</a>	Any additional information	<b>No File Uploaded</b>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
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Link to Institutional website	<a href="http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/5%20.1.3%20Capacity%20Building%20and%20Skill%20Enhancement.pdf">http://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/5%20.1.3%20Capacity%20Building%20and%20Skill%20Enhancement.pdf</a>								
Any additional information	<b>No File Uploaded</b>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>									
<p><b>186</b></p>									
<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>									
<p><b>186</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1422">Any additional information</td> <td data-bbox="529 1357 1436 1422" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1422 529 1628">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1422 1436 1628" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**11**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**71**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has a student council. The members of this council are selected on the basis of their merit in previous exams. It holds regular meetings to discuss academic, sports, and cultural

activities. Major activities of the student council are: to list the suggestions of students and convey them to the College authorities, to maintain a healthy and creative atmosphere on the college campus, and to take an active part in conducting college activities like seminars, sports meets, and annual day. The College has various academic and administrative bodies which comprise students as member representatives. The student council has representatives from each class. The IQAC includes three student representatives. The activities of the student council are funded by the College. Two student representatives are nominated for IQAC every year. Student secretaries are nominated for Athletics, Indian Games, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Swimming, Cricket, Kannada Literary Association, Literary Association, Arts Circle, Planning Forum, Debate Union, Science Association, Commerce Association, Women Empowerment Cell, Environment Forum and College Miscellany. Apart from this, each class has a Class Representative to interact with the class and the college authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active alumni association that supports the welfare of the college. The college alumni association has registered its name as KLE's Society's Basavaprabhu Kore Arts Science and Commerce Mahavidyalaya HaleyaVidyarthigala Sangh Chikodi.

Though the alumni association has registered in 2020, the participation of alumni members started in 2008, at the beginning per member the association paid Rs.20/- but from the year 2015-16 the amount given is Rs.50/-. In the academic year 2021-22, the amount is 100/- for a general member, 1000/- for a life member, and 5000/- for donor members. The total amount till today collected is Rs.10,02.434.79/-.The amount is used for the welfare of the present students and for the development of the college.

Contributions Done by Alumni Association in Academic Year 2022-23

Awarded the Cash prize (Rs.1000/-) to three meritorious students in the academic year 2022-23

File Description	Documents
Paste link for additional information	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/5.4.1.%20Alumni%20Association%20and%20its%20significant%20contribution.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/5.4.1.%20Alumni%20Association%20and%20its%20significant%20contribution.pdf</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Our institution is run by prestigious KLE Society Belagavi with the vision of Education for Empowerment of the Rural Youth and the mission to educate socio-economically disadvantaged students.

Vision: Education for Empowerment of the Rural Youth:

Institution has its own organizational structure for optimum and effective implementation. The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision-making bodies of the institution. The governance of the institution is carried out with the support of

The Management, KLE Society Belagavi

- Local Governing Body (LGB) of the institution
- Academic and administrative committees
- UGC, Research and Finance Committees
- Purchase committee

The vision of the institution is to achieve progress in the field of higher education.

Mission: To develop the competence for employability and self-reliance:

A system has been created to decentralize the work and provide platform to express view points and take part in the decision-making process. The various committees are responsible for smooth implementation of directives, Grievances Redressal Cell, OBC Cell, SC/ST Cell and Internal Complaint Committee.

Local Governing Body (LGB) is the immediate apex body for guiding institutional administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administration is carried out effectively through a decentralized mechanism. This is the inclusive and participatory approach that promotes an environment of solidarity and mutual respect. There is proper delegation of power and authority from the apex to the grass root level. Several cells and committees are operational in the institution to implement various activities which are part of the strategic plan. A participative culture is practiced in institution. This work culture generates goodwill among the entire college community.

Case Study: Decentralization and participative management in PG Admission are one of the many instances of participatory and decentralized management of the college.

The following steps are in practice for PG admissions at the institution level:

- Notification by University.
- Online applications for admissions
- Admission committee by the KLE Society Belagavi, Preparation of merit lists and same is informed to KLE Society, Belagavi.
- Merit list of the selected students under the college quota is displayed on the notice board.
- Admitted students list under college quota is sent to the affiliating university for approval.
- Students list admitted under the University quota is received by the College.
- Obtaining approval from Rani Channamma University Belagavi for students admitted under college quota.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC brings out a '5-year vision document' including a strategic plan for the successive academic years. Activities will be successfully implemented based on the strategic plan. On the basis of affiliating the University academic calendar, IQAC



prepares the academic calendar at the beginning of the academic year. All Departments follow IQAC academic calendar in carrying out curricular, co-curricular, and extracurricular activities.

The college has established center for excellence in Science, Engineering, and Medicine. This came into reality with funding from Vision Group on Science and Technology (VGST), the Government of Karnataka, and a matching contribution from the KLE Society, Belagavi.

Research Proposals are submitted to various Govt./Non-Govt. funding agencies (UGC- DAE Consortium for Scientific Research, BARC, Mumbai). From UGC DAE CSR Mumbai Center BARC Mumbai Sanctioned Rs.45000 grants for the Collaborative Research Scheme(CRS) Project of UGC-DAE CSR.

Ongoing MoUs:

- Vidya Poshak Hubballi
- Karnataka State Pollution Control Board Chikodi branch Basic Science Research Centre, Belagavi
- Govt. First Grade College Chikodi: Faculty and students exchange program.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by Board of Management of KLE Society, Belagavi. The members from various strata of the society have been acting as President, Vice Presidents, Executive Committee Members, Governing Body Members, Secretary and Coordinators. Executive Committee visits college frequently and advises principal and staff members and reviews all activities.

**Institutional Governance:** The college has a well-functioning organizational structure. The highest authority in organogram of the institution is Principal. The Board of Management is the apex

body with regard to the matters in policy making.

**Principal:** Principal is the chief executive head and ex-officio chairperson of staff council.

**Committees and Cells:** The administration of the college is supported by a various committee like IQAC and statutory committees, etc...

**Recruitment:** The direct recruitment to the posts of Assistant Professor is on the basis of merit through an advertisement, followed by selection of a duly constituted committee as per the provisions of UGC Regulations. For the recruitment of 'full time teachers' the Head Office advertises in newspapers. The applications are scrutinized and shortlisted according to eligibility criteria. KLE Society follows the collegiate education regulations on minimum qualifications for appointments.

**Promotions:** Promotion is given to teachers based on the regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/6.2.2%20Organogram%20of%20institution.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AOARDOCS/AOAR2023/6.2.2%20Organogram%20of%20institution.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment which ensures high degree of job satisfaction of the employees.

Institution Initiated Welfare Schemes for benefit of both teaching and non-teaching staff. Employees co-operative society, Free Wi-Fi, ATM, Canteen, Recreation Room, Subsidized Health benefits at the KLE Society's hospitals, Encouragement to faculty for pursuing higher studies. Full time teachers appointed by society are provided with special increments on attaining NET/SLET/Ph.D. Government welfare schemes as per UGC norms. Provident fund (Teaching and Nonteaching Management Staff) - 50% Contributions from Management ESI facility to Management full time teaching and all Nonteaching Staff.

Financial assistance given to government aided faculty members through cooperative society at a reasonable rate of interest.

Other Welfare Schemes:

Group Insurance Scheme: It provides insurance benefits to the staff in accordance with the rules of the government.

LIC: Insurance cover with nominee benefit payment to augment resource on their retirement.

Management encourages faculty members to apply for promotions as per UGC norms for their Career Advancement. Leaves to teaching and non-teaching staff are sanctioned as per the KCSR and K.L.E Society rules. Financial support is given to faculty members to promote the research activities.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**1**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**0**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution is having effective performance appraisal system for teaching staff.**

**Teacher Performance Record: Self appraisal forms are provided to**

each teacher at the end of every academic year to write their participation in academic activities. Teachers are also instructed to submit teaching plans every semester to ensure a time bound implementation of academic plan.

Evaluation of teacher's performance by students: Students submit feedback about teacher's performance. The students can assess teachers on the accessibility to teacher, syllabus handling methodology and completion of syllabus, communication skills, subject knowledge and the use of ICT etc. Based on this, individual staff members are counseled by Principal.

Confidential Report: HODs submit reports about all their colleagues to Principal. Principal prepares his confidential report about the teachers. IQAC does feedback evaluations and suggests corrective measures to teachers. Feedback is collected from parents at Parent-Teacher Meet, from alumni at Alumni Meet, to review the performance of faculty. Based on the feedback, the principal takes a personal interest in guiding the teachers. Senior faculty members of the department groom the newly recruited faculty which helps them to enhance their teaching performance.

Increments: After the approval of LGB, annual increments are sanctioned to the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a transparent financial management system. The institution conducts audits for both Government and Non-Government funds. Local Governing Body Meetings are convened quarterly to decide the process of mobilization of funds.

Statutory Audit (by Chartered Accountant): Statutory audit of all the accounts maintained by the institution is carried out by a Chartered accountant every year. All financial accounts of the college are audited by the chartered accountant.

External Financial Audit by Deputy Directorate of Collegiate Education, Dharwad. The audit team verifies the financial utilization of the public funds. External Audit by Account General (AG), Government of Karnataka. Periodical Audit is conducted by Directorate of Collegiate Education, Government of Karnataka to verify the utilization of funds received from state government and from other funding agencies.

Financial audit for all the grants received from UGC, VGST are verified by Chartered accountant. Utilization certificates, income - expenditure statements are provided by the chartered accountant after verification. Those certificates and statements are forwarded to the respective funding agencies.

Audit objections and compliance: Chartered Accountant at the end of the financial year submits the report which may contain some objections. Office staff including accountant prepares compliance reports for the issues raised by chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of

funds and optimum utilization of resources. The budgetary provision for academic and administrative activities is planned at the beginning of financial year. The major sources of funds for college are Government Funds like VGST research grants, Grant- in-aid salary grant from state government, State government fund for NSS/NCC.

Assistance from KSTA, Govt of Karnataka to organize outreach programs. Non - Government Funds like awards/scholarship. Fees collected by departments for certificate courses/value added courses etc. Students fee from self-financing courses, financial support from Alumni, contribution from teachers for centum scorers, matching grants from management for buildings, rent from canteen, Canara bank, Xerox center etc. Students' fees collected at the time of admission is accounted properly, optimal utilization of resources, raised funds are used for developmental activities, academic resources such as books and journals and infrastructure development which includes labs, equipment, sports facilities, etc.

Financial Assistance by the Management include grants for construction of buildings and other infrastructure developments, salary to self-financing staff, etc.

At the end of financial year internal and external audit is conducted to ensure utilization funds availed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC is the advisory and evaluative body instituted in the year 2004; it is successful in implementing and introducing several curricular, co-curricular and extra- curricular activities.**

**IQAC has taken initiatives to organize following activities. Preparation of the academic calendar and college prospectus, Conducts periodical meetings, Preparation of AQAR, Feedback Analysis. International Yoga day, Seed sowing activity,**



Lets Walk to save Soil, Swaccha Bharath Abhiyan, Plantation drive, Street drama and special lecture programs in association with NSS and NCC unit. Series of investor education programs and special lecture programs, extension activity/Outreach programs organized in association with Departments/Units/Cells. Awareness programme on Laws for women was organized in association with anti-sexual harassment cell.

**Research and Publication:**The college has a well-functioning Research Centre to inculcate research habit among the teachers and students.

The institution publishes College miscellany every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Teaching Learning Review Mechanism IQAC:** IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process. The institute reviews its teaching and learning process at the end of every year by conducting meetings through IQAC. The IQAC is the responsible body to implement academic calendar, to organize curricular, co-curricular and extracurricular activities. IQAC insists on Mapping of PO, PSO and CO at beginning of a Programme/Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation. IQAC communicates its policies regarding Remedial and Mentoring to all teaching departments at the beginning of academic year. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation. It monitors teaching, learning and evaluation process. It collects feedback from Students on teachers, HOD feedback on Faculty, Parents feedback on infrastructure during Alumni Meet, and feedback of Employers of the Alumni on curriculum.

**The Annual Academic Audit:** IQAC reviews teaching plan, teaching learning process, pedagogy employed and assessment of performance of both staff and students.

Strengths and weakness of the individual faculty are identified through student's feedback, HOD prepare report of it and submit to Principal and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.klesbkcollegechikodi.edu.in/naac/AR/Annual%20Report%202022-23.pdf">http://www.klesbkcollegechikodi.edu.in/naac/AR/Annual%20Report%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution organizes gender equity programs to provide information about women rights and constitutional Act on women and facilities extended by the institution and security measures taken by the institution.

a) Safety and security

- College provides safety and security in the campus 24/7 through CCTV Surveillance.
- Security guards are at the entrance of college and hostel gates.
- Discipline Committee headed by senior teacher can easily monitor the corridors of all floors of the buildings.
- ID cards are issued to the students and staff to prevent unauthorized entries.
- Grievances redress and anti-sexual harassment cells are actively functioning which provide opportunity for girls to voice their problems.
- Separate hostels for men and women with wardens.
- Medical service is available in the campus.

**b) Counseling**

- Admission counseling for the first year students to prepare them for choosing courses & campus life.
- Bridge courses & Induction programs are conducted.
- Individual Counseling by Mentors. The main aim to keep the effective mentoring and welfare of the students.

**c) Common Rooms**

- A well-furnished common waiting room with rest room & sanitary napkin vending and Incinerator machine is made available for girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/7.1.1%20A)%20Annual%20gender%20sensitization%20action%20plan.pdf">https://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/7.1.1%20A)%20Annual%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/7.1.1%20B)%20Specific%20facilities%20provided%20for%20women.pdf">https://www.klesbkcollegechikodi.edu.in/AQAR/AQARDOCS/AQAR2023/7.1.1%20B)%20Specific%20facilities%20provided%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**C. Any 2 of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

- Garden wastes (Dry) are collected periodically and are dumped in dumping pits in the campus.
- Solid waste like window frames, wood/plywood pieces, patra GI etc are disposed off to the authorized dealer.

**Liquid waste management**

Chemistry Laboratory waste, which is the matter of concern as far as environmental issues are concerned. The waste water produced is led into the chamber through the pipelines.

As we are using acids and bases very often during the laboratory work, the PH of the contaminated water changes obviously. We have developed a unique way of testing the PH of the waste water collected in the tank by using litmus.

**Waste recycling system:**

- Garden waste (Dry) are collected periodically and are dumped in dumping pits in the campus and are allowed to decompose into bio-compost so that it can be used for maturing the plants in the campus.
- Green garden waste is collected and put into vermicompost unit and is converted into vermisoil so that it can be used in maintaining the herbal garden and shade house.
- Gray water from the canteen is soften by Canna (kabala) plant.

**E-waste management**

- E-waste is disposed to the authorized persons meant for the

purpose as per the instructions given from the Head Office.

- The non-functional computers, equipments and its peripherals are safely disposed.

#### Hazardous waste management

- Exhaust fans are installed to exhaust Hazardous gas. Hazardous gases are avoided using green chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from different cultural, regional, linguistic and socio-economic backgrounds and thus we offer an all-inclusive and favorable learning environment to everyone. Thus we follow the National slogan "Unity in Diversity". Many festivals, Ekata Diwas and Sadbhavana Diwas are celebrated. Cultural and sports activities are conducted to bring harmony among students.

**Cultural:** college organized series of cultural programmes/Competitions to sensitize the students about our Indian culture as per the following:-

- Singing competition
- Painting Competition
- Essay Writing Competition
- Skit Competition

**Regional and Linguistic Activities:**

- Karnataka Rajyotsava and Hindi Diwas are celebrated.
- The curriculum also permits the students to choose languages.

**Communal socio economic diversities:**

- NSS Unit of the college has conducted Amrut Samudaya Abhivrudhi Yajane survey in adopted village Siddapurwadi on 27th Feb 2023.
- Institute has code of ethics for students which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other

diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution organizes various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

Civic responsibilities: The students have taken up many cleanliness drives both on and off the campus considering it as a responsibility of every citizen. In Addition to this Plantation drives to provide a clean and green environment, Swachh Bharat Abhiyan an awareness rally were organized.

To promote values: The institution's mission and goals are to inculcate the values of life and ethics like Empathy, Non-Violence, Faith in Democratic values, Community Service, Spiritual power for nation building and etc.. among the students and staff.

To endorse duties:

- Birthday celebration of our Chairman Dr. Prabhakar Kore- Blood Donation Camp, Health Awareness and plantation program are conducted.
- Essay Competition conducted in association with Traffic police department chikodi on the topic "Traffic Management: A challenge" on the eve of road safety week to create awareness about traffic rules

To uphold the Rights: We celebrate "National Voters Day "every year. As per the direction of the Karnataka election commission official order our institute established Electoral Literacy Club.

Curriculum inclusiveness: UG courses students study the constitution of India as a compulsory paper which sensitizes the students about constitutional obligations, rights and duties.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/7.1.9%20A)%20Details%20of%20activities%20that%20inculcate%20values.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/7.1.9%20A)%20Details%20of%20activities%20that%20inculcate%20values.pdf</a>
Any other relevant information	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/7.1.9%20B)%20Policy%20on%20sensitization%20constitutional%20obligations.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/7.1.9%20B)%20Policy%20on%20sensitization%20constitutional%20obligations.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>To kindle the patriotism of student &amp; to make them responsible citizens', the College celebrates National festivals. It insists the students to develop the qualities like tolerance, harmony and unity.</p>
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The College observes the following days regularly:

- Tyagaveer Lingaraj Jayanti
- Swami Vivekanand Jayanti
- National Voters Day
- Republic Day
- Science Day
- International Women's Day
- Dr.B.R.Ambedkar Jayanti
- World Environment Day
- International Yoga day
- Kargil Vijay Diwas
- Birthday of Dr.Prabhakar Kore
- National Library Day
- Independence day
- National Sports Day(Major Dhyanchand Birth Anniversary)
- Teachers Day
- Shrimant.Basavaprabhu Kore Jayanti
- Universal Ozone Day and Plastic Free Day
- NSS Day
- Mahatma Ghandhi and Lal Bahuddur Shastry Jayanti (Swacha Bharat Abhiyan)
- Rastriya Ekata Diwas
- Karnataka Rajyotva
- NCC Day
- K.L.E. Foundation Day
- Indian Constitution Day
- World AIDS Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

1. Title of the Practice: Teachers Fund Financial support to meritorious but poor students

2. Objectives of the Practice

- To support socio-economically poor background students to pursue their higher education.

3. The Context

- Poor & economically disadvantaged students need this best practice.

4. The Practice

- Meeting of staff members held to discuss offering financial support to meritorious cum poor students

5. Evidence of Success

- Poor and economically deprived meritorious students are supported.

6. Problems Encountered and Resources Required

- No obstacles. Fixed deposit of Rs.4,60,000/- operated by thePrincipal and the Staff Secretary

7. Contact Details

Name of the Institution: KLES Basavaprabhu Kore Arts, Science & Commerce College, Chikodi-591201

Website:[www.klebkcollegechikodi.com](http://www.klebkcollegechikodi.com)

Best Practice II

1. Title of the practice-Plant for the Day

2. Objective of the practice

- To provide knowledge about plant taxonomy

3. The Context

- Frequent field visit, plants from different localities.

#### 4. The Practice

- Collected 51 plants of different families

#### 5. Evidence of Success

- UG/PG students participated.

#### 6. Problems Encountered and Resources Required

- Implication of a lack of taxonomic products

#### 7. Contact Details

Name of the Institution: KLES Basavaprabhu Kore Arts, Science & Commerce College, Chikodi-591201

Website: [www.klebkcollegechikodi.com](http://www.klebkcollegechikodi.com)

File Description	Documents
Best practices in the Institutional website	<a href="https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/7.2%20Best%20practices.pdf">https://www.klesbkcollegechikodi.edu.in/AOAR/AQARDOCS/AQAR2023/7.2%20Best%20practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is accredited at 'A' grade consecutively in the process of assessment and accreditation during 2004, 2010, 2016 and accredited with A+ grade in 2022. The institution is pioneers in providing quality education. Our institution would like to be recognized as 'distinct' in the following five attributes.

**VIDHYARTHI VANA:** Alumni Association initiated a drive to create awareness among students by planting 400 different saplings

**400 M X 8 LANE CLAY TRACK:** our infrastructure will motivate the students to shine in the field of track events at national and international level

**SWIMMING POOL:** The college has a swimming pool (25m x 18m with 8 lanes) with financial support from UGC during XI plan period.

**CENTRE FOR EXCELLENCE IN SCIENCE ENGINEERING AND MEDICINE:VGST,** Government of Karnataka has fully funded grants for establishment of research facility. Now this laboratory has 2 unique scientific instruments.

**LIFE SCIENCE MUSEUM:** The departments of Botany and Zoology preserved plants and animals according to taxonomic classification and kept in museum.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Student Research Activities
- Skill Oriented Programmes like Employability Skill/Soft Skill/Poster Presentation/Essay Competition/Quiz etc...
- Awareness Programme on Disaster Management
- Workshops/Seminars/Webinars on Research Methodology/IPR/Entrepreneuership
- State Level Workshop on Media: Empowering the future of Media
- Guest/Special Lectures by Various Departments
- Extension/Outreach Programmes from NCC/NSS/YRC Units
- Feedback Analysis
- Career through Competitive Examination
- Proposal to Conduct NAAC Sponsored Seminar