



K.L.E.Society's  
**BASAVPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE,**  
CHIKKODI – 591201 District – Belagavi (Karnataka state, India)  
(ACCREDITED AT 'A' GRADE BY NAAC WITH CGPA OF 3.26 IN THE THIRD CYCLE)

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## **1.4.1 URL for stakeholder feedback report**

**Feedback analysis reports are given in this URL as follows**

<b>Sl. No</b>	<b>Content</b>	<b>Page Numbers</b>
1	<b>Feedback analysis report from Stakeholders: STUDENTS</b>	01 – 10
2	<b>Feedback analysis report from Stakeholders: TEACHERS</b>	11 – 22
3	<b>Feedback analysis report from Stakeholders: EMPLOYERS</b>	23 – 29
4	<b>Feedback analysis report from Stakeholders: ALUMNI</b>	30 – 35



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**BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE  
 COLLEGE, CHIKODI – 591 201.**

(Accredited at 'A' with 3.26 CGPA in 3<sup>rd</sup> Cycle of A & A)

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**DEPARTMENT OF ENGLISH  
 2020-2021**

**Student Feedback On Curriculum  
 Report Analysis**

Responses of 05 Students of B.A VI semester on the curriculum indicates:

The Members of the department asked 05 questions to each student of V<sup>th</sup> sem Optional English regarding Curriculum and their opinions are as follow:-

1) Does Curriculum help you to inculcate the moral values	All the 05 students said Yes.
2) Did the Curriculum help you to improve and attain - Communication Skills :-	04 Students said yes. and 01 student said No.
3) Do you think that the syllabus was helpful for Competitive exams :-	03 students agree with the question and 02 does not agree.
4) Whether the present syllabus is to the current updated trend :-	Out of 05 students 02 students say yes and 03 students said No.
5) Do you feel that, syllabus needs revision, if yes for which Semester :-	Out of 05 students 03 students said No, and 02 students - said yes for the question.

The feedback given by the students on Curriculum clearly indicate that they are comfortable with the syllabus but need some changes.

*C. D. D. D. D.*  
 HOD

Head  
 Department of English



*[Signature]*  
 Principal

PRINCIPAL  
 K.L.E. Society's Basavaprabhu Kore  
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**Department of Sociology**

**Analysis of Students Feedback on Curriculum for the Academic Year-2020-21**

The Department has obtained outgoing students' feedback on curriculum. Students have been asked major six questions relating to curriculum and their response to different questions as given below in detail.

Sl. No	Questionnaire	4	3	2	1	0
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector , Multimedia etc	66.6%	--	33.3%	--	--
02	The curriculum provides multiple opportunities to learn and grow	33.3%	33.3	--	33.3%	--
03	Does your curriculum include student centric methods	66.6%	33.3	--	--	--
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills	66.6%	--	--	33.3%	--
05	The curriculum is effectively implemented in your institution	66.6%	--	--	33.3%	--
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario	33.3%	33.3%	33.3%	--	--



*Principals*  
PRINCIPAL

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**BASAVPRABHU KORE ARTS, SCIENCE AND  
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### DEPARTMENT OF ZOOLOGY

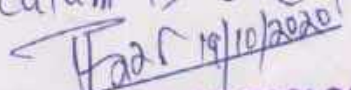
19 OCT 2020

**Responses of 45 students of B.Sc sixth semester on the curriculum indicates:**

We the faculty have posed 10 questions about curriculum and their opinion is as shown below:

① Depth of Syllabus content	- 82.22
② Syllabus is career oriented	- 93.33% students said yes
③ Curriculum help in personality development	- 95.55% " " "
④ Course is useful in terms of knowledge, skills, analytical abilities	- 97.78% students said yes (76-100%)
⑤ Curriculum is apt to face competitive exams effectively	- 91.11% students said yes
⑥ content is useful to venture in self-employment	- 91.11% students said yes
⑦ curriculum is useful in facing entrance exams/NET/SLET	- 93.33% students said yes
⑧ Curriculum helps in experiential learning	- 93.33% students said yes

Analysis and response of students clearly indicate that curriculum is OK for the beneficiaries

  
**DEPARTMENT OF ZOOLOGY  
 B.K.COLLEGE CHIKKODI**

  
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= 1 JUL 2021

K.L.E Society's Basavaprabhu Kore Arts, Science and Commerce College Chikodi

Department of Zoology

**Feedback [on Curriculum] Analysis****[Collected from the fifth semester students of year 2020-21]**

Total number of students to whom the format was mailed in the last week of April 2021 = 54

Total number of students who have mailed their filled in formats in the May 2021 = 51

Sl. No	Content	Excellent	Good	Satisfactory	Poor
1	Status of Curriculum content	38	11	02	—
2	Usefulness of the course in terms of skills and analytical abilities	40	10	01	—

Sl. No	Content	Yes	No
3	Curriculum is useful to face the competitive examinations effectively	51	—
4	Adequate content is available in the curriculum to undertake self-employment	46	05
5	Does your curriculum helps in experiential learning?	49	02
6	Does your syllabus has sufficient topics related to applied branches of zoology	48	03

Sl. No	Content	Every year	Once in 3 years	Once in 5 years	Once in 7 years
7	What is your opinion regarding the time schedule for the revision of syllabus	09	08	31	03

Sl. No	Content	Satisfactory	Not satisfactory
8	Overall opinion about RCU syllabus compared to other universities	51	—

= 1 JUL 2021

H221  
11/7/2021

**HEAD****DEPARTMENT OF ZOOLOGY****PRINCIPAL**B. K. Arts, Science & Commerce College  
CHIKODI - 591 201.

Mr. T. P. Chidambaram  
Staff in Charge



K.L.E Society's  
Basavaprabhu Kore Arts, Science and Commerce College Chikodi

Department of Zoology

**Feedback on Curriculum [ 2020 - 21 ]**

**ANALYSIS**

- 3 JUL 2021

Opinion of students compiled reflects as under

- (1) status of existing curriculum = 74.50% [Excellent]
- (2) Usefulness of Curriculum in terms of skills, analytical abilities = 78.43% [Excellent]
- (3) Curriculum is useful to face competitive examinations = 100%
- (4) Content adequacy for self employment = 90.19%
- (5) Curriculum helps in experiential learning = 96.07%
- (6) Syllabus relates to applied branches of Zoology = 94.11%
- (7) Curriculum revision after every 5 years = 60.78%  
     every year = 17.64%  
     once in 3 years = 15.68%  
     once in 7 years = 5.88%
- (8) Overall opinion about RCU syllabus compared to other universities = 100% Satisfactory

(Miss J P Khichapure)  
(Staff in charge)

Head  
3/7/21

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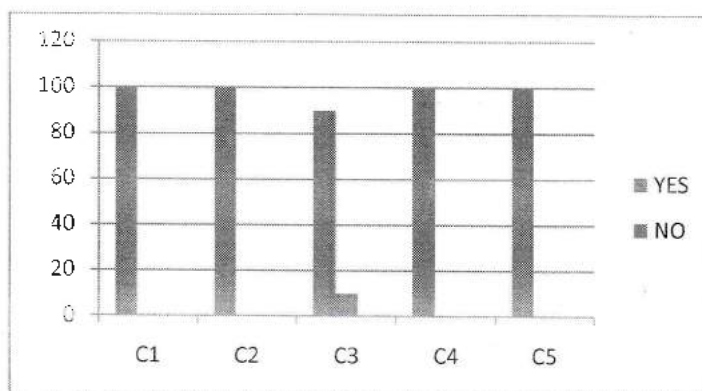
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**DEPARTMENT OF CHEMISTRY**

**Students Feedback on Curriculum**

**2020-21**

Response	C1	C2	C3	C4	C5
Yes	100%	100%	90%	100%	100%
No	0%	0%	10%	0%	0%



<b>C1</b>	Do you think that the subject is relevant to your day to day life
<b>C2</b>	Will the subject you study develops your skill.
<b>C3</b>	Will the curriculum helps to increase the job opportunities
<b>C4</b>	Is the curriculum is interesting and updated
<b>C5</b>	Can the subject increases the thinking and imagination power
<b>C6</b>	Your opinion/ suggestion for improvement in content of syllabus

100% students found curriculum to be very relevant to day to day life, develops skills, increases imagination power and interested. 10% students' opined that the curriculum must such that it increases employability.

*[Signature]*  
 Head of the  
 Department of Chemistry  
 K. K. College, CHIKODI - 591 201

*[Signature]*  
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Department of Hindi 2020-21.

Student feedback on curriculum

Responses of 2 students of B.A. Sixth semester on the curriculum indicates:

The members of the department asked questions to each student of VI sem optional Hindi regarding curriculum & their opinions are as follows:-

1 Does curriculum help you to inculcate the moral values	All the two students say 'yes'
2 Did the curriculum help you to improve and attain communication skills	All the two students say 'yes'
3 Do you think that the syllabus was helpful for competitive exams?	All the two students say 'yes'
4 whether the present syllabus is to the current updated trend	All the two students say 'yes'
5 Do you feel that syllabus needs revision, if yes which semester?	All the two students say 'No'

The feedback given by the students on curriculum clearly indicate that they are comfortable with the syllabus.

*[Signature]*  
HEAD

Dept. of Hindi  
B.K. College, Chikodi

*[Signature]*  
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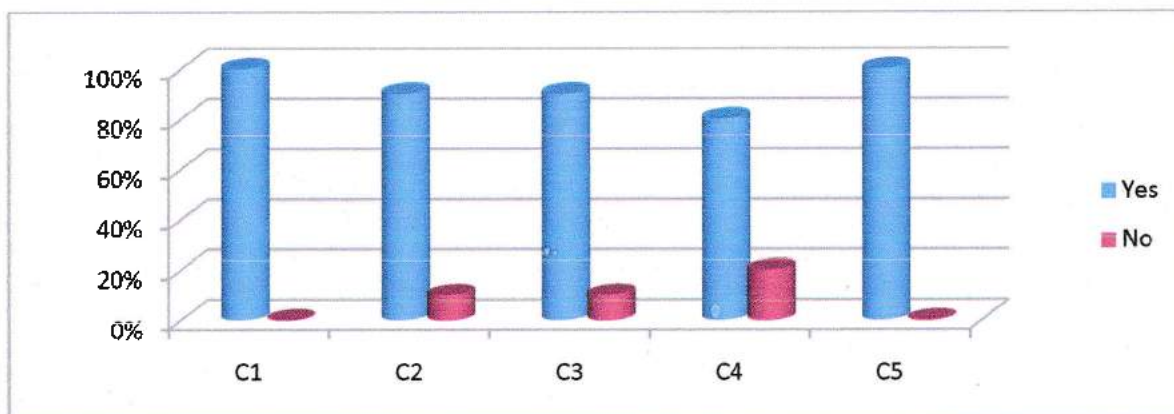
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**DEPARTMENT OF MATHEMATICS**

**Students Feedback on Curriculum**

**2020-21**

Response	C1	C2	C3	C4	C5
Yes	100%	90%	90%	80%	100%
No	0%	10%	10%	20%	0%



C1	Do you think that the subject is relevant to your day to day life
C2	Will the subject you study develops your skill.
C3	Will the curriculum helps to increase the job opportunities
C4	Is the curriculum is interesting and updated
C5	Can the subject increases the thinking and imagination power
C6	Your opinion/ suggestion for improvement in content of syllabus

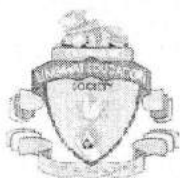
100% students expressed that curriculum to be very relevant to day to day life and increase the thinking and imagination power. 90% students opined the curriculum develops skills and increases job opportunities. 80% students feel curriculum is interesting and updated.

H. O. D.

**MATHEMATICS**  
B. K. College. CHIKODI



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**P.G. Department of Botany**

**Analysis of Students Feedback on Curriculum 2020-21**

<b>Question No. 1:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Rate how challenging was the syllabus offered by the course	22%	72%	6%	-	-
<b>Description:</b> 72% Students feel that the syllabus offered by the course is very good.					
<b>Question No. 2:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Rate the appropriateness of the sequence of the courses provided in the curriculum.	6%	28%	44%	22%	-
<b>Description:</b> 44% students feel that the sequence of the courses provided in the curriculum is good.					
<b>Question No. 3:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.	28%	44%	28%	-	-
<b>Description:</b> 44% students feel that the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios is very good.					
<b>Question No. 4:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Rate the flexibility in choosing the electives in relation to technological advancements..	-	33%	56%	11%	-
<b>Description:</b> 56% students feel that the flexibility in choosing the electives in relation to technological advancements is good.					
<b>Question No. 5:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>

Rate the percentage of the courses offering LAB components.	22%	33%	22%	6%	17%
<b>Description:</b> 33% students feel that the percentage of the courses offering LAB components is very good.					

Question No. 6:	Excellent	Very good	Good	Average	Poor
Rate the design of the course in terms of extra learning of self-learning.	17%	28%	33%	22%	-

**Description:** 33% students feel that the design of the course in terms of extra learning of self-learning is good.

Question No. 7:	Excellent	Very good	Good	Average	Poor
Rate the adequateness of the textbooks and reference books mentioned for the course.	22%	28%	50%	-	-

**Description:** 50% students feel that the adequateness of the textbooks and reference books mentioned for the course is good.

Question No. 8:	Excellent	Very good	Good	Average	Poor
Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.	22%	56%	17%	6%	-

**Description:** 56% students feel that the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies is very good.

  
 The Co-ordinator  
 THE CO-ORDINATOR  
 P. G. Department of Botany  
 B. K. College, Chikodi.

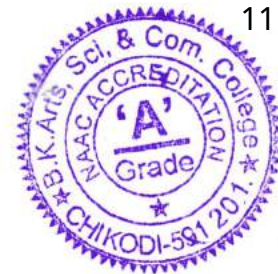
  
 Principal  
 3, K. Arts Science & Commerce College  
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**Feedback from Teachers (2020-21)  
Anticipating new syllabus in view of national Education Policy  
[NEP] 2020**

**Introduction:**

On behalf of department of Chemistry we have conducted the feedback from teachers on existing syllabus in view of revising the syllabus according to current need and NEP perspective. Feedback has been collected from senior most faculties from various colleges of Rani Channamma University, Belagavi affiliation.

**Method of Collecting opinion:**

Following questions were asked and sought their opinion in percentage wise (as 50%, 75 % and more than 75 % ) as to what extent the present syllabus has to be retained in connection with employability needs, life skills, creativity, methods of learning and competitive exams.

**The following questions were asked:**

**Question No 1:** According to NEP 2020, what % of syllabus of the existing syllabus should be retained during revision?

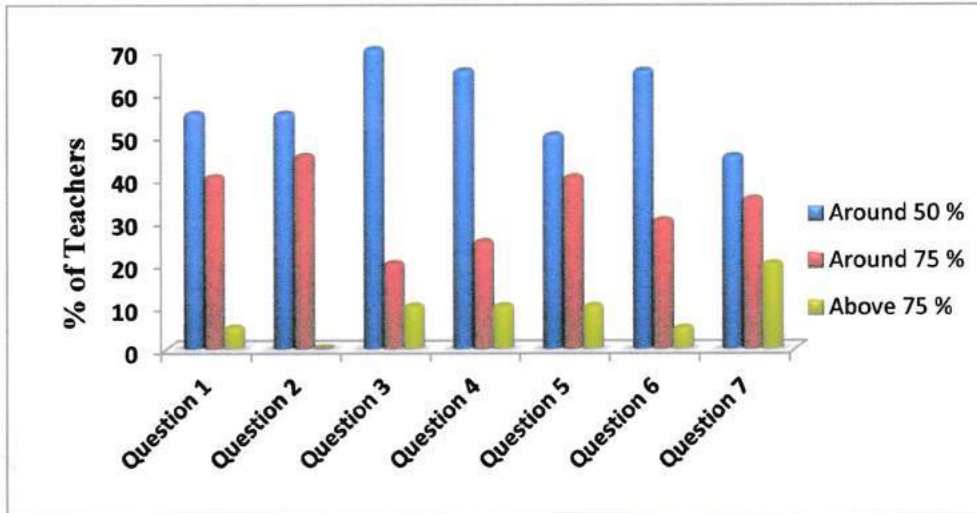
**Question No 2:** What % of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?

**Question No 3:** Scope of the existing curriculum in imparting different life skills.

**Question No 4:** What % of the curriculum is relevant and appropriate for gaining self-employment?

**Question No 5:** What % of the syllabus has scope for students to undergo experimental, blended and participative learning?

**Question No 6:** Content of the present syllabus is oriented towards innovation and creativity.



**Graphical representation of feedback**

**Abstract of Feed Back Analysis:**

Teacher’s opinion is that more that 50% of existing curriculum can be retained and more than 25 % of the syllabus to be added. Around fifty percentage of new syllabus has to be added in order to enable our students to meet emerging global, national trends and local needs. New curricular aspects have to bring in to enhance the life skills of student and employability. Teachers strongly feel, much attention has to be given for experiential learning and incepting creativity among the students while framing new curriculum to cope up with NEP perceptive.

**Detailed analysis of Feedback:**

<b>Question No. 1:</b>	<b>Around 50 %</b>	<b>Around 75 %</b>	<b>Above 75 %</b>
According to NEP 2020, what % of syllabus of the existing syllabus should be retained during revision	55	40	5

**Explanation:** 55.00 % of teachers feel that around 50 % of the existing syllabus should be retained and around 40 % of teacher's opinion is that 75 % of existing syllabus should be retained.

<b>Question No. 2:</b>	Around 50 %	Around 75 %	Above 75 %
What % of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?	55	45	NIL

**Analysis:** More than half of the teachers (55.00 %) of teachers feel that around 50 % of the existing curriculum and is in tune with emerging global, national trends and around 45 % of teacher's opinion is that 75 % of existing curriculum and is in tune with emerging global, national trends.

<b>Question No. 3:</b>	Around 50 %	Around 75 %	Above 75 %
Scope of the existing curriculum in imparting different life skills	70	20	10

**Analysis:** 70% of the teachers agreed that around 50 % of the existing curriculum in imparting different life skills, where as 20% of the teachers opinion is that 75 % of curriculum in imparting different life skills and 10% of the teachers feel that above 75 % of curriculum in imparting different life skills.

<b>Question No. 4:</b>	Around 50 %	Around 75 %	Above 75 %
What % of the curriculum is relevant and appropriate for gaining self-employment	65	25	10

**Analysis:** 65% of the teachers approved that around 50 % of curriculum is relevant and appropriate for gaining self-employment, whereas 25% and 10% of the teachers approved around 75 % and above 75% respectively for curriculum is relevant and appropriate for gaining self-employment.

<b>Question No. 5:</b>	Around 50 %	Around 75 %	Above 75 %
What % of the syllabus has scope for students to undergo experiential, blended and participative learning	50	40	10

**Analysis:** Half of the teachers (50 %) feel that around 50 %, the syllabus has scope for students to undergo experimental, blended and participative learning and 40 % and 10% of



the teacher's opinion is around 75 % and above 75 % respectively that syllabus has scope for students to undergo experimental, blended and participative learning.

Question No. 6:	Around 50 %	Around 75 %	Above 75 %
Content of the present syllabus is oriented towards innovation and creativity	65	30	5

**Analysis:** 65% of teachers accepted that around 50 % of the Content of the present syllabus is oriented towards innovation and creativity and 30 % of the remaining teacher's accepted that around 75 % and 5 % teachers accepted that above 75 % Content of the present syllabus is oriented towards innovation and creativity.

Question No. 7:	Around 50 %	Around 75 %	Above 75 %
What % of the syllabus is useful to students to face the competitive examination after graduation	45	35	20

**Analysis:** 45% of the teachers approved that around 50 % of syllabus is useful to students to face the competitive examination after graduation, whereas 35% and 20% of the teachers approved around 75 % and above 75% respectively for syllabus is useful to students to face the competitive examination after graduation.

**Conclusion:** New curriculum in view of NEP has to emphasise more on experiential learning and employability.

  
 Head of the  
 Department of Chemistry  
 B. K. College, CHIKODI - 591201

  
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**DEPARTMENT OF ENGLISH 2020-21**

**TEACHERS FEEDBACK ON CURRICULUM**

Anticipating new syllabus in view of National Education Policy [NEP] 2020

Sl. No	Content of the feedback format	Response of the Teachers
1.	According to NEP 2020, what % of syllabus of the existing syllabus should be retained during revision	Around 50% of Teachers said YES.
2.	What percentage of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?	Around 75% of Teachers said YES.
3.	Scope of the existing curriculum in imparting different life skills	Around 75% of Teachers said NO.
4.	What % of the curriculum is relevant and appropriate for gaining self employment?	Around 40 % of Teachers said YES.
5.	What % of the syllabus has scope for students to undergo experiential, blended and participative learning	Around 60 % of Teachers said YES.
6.	Content of the present syllabus is oriented towards innovation and creativity	Around 75% of Teachers said YES.
7.	What % of the syllabus is useful to students to face the competitive examinations after graduation?	Around 60 % of Teachers said YES.

The above survey on curriculum from twenty (20) teachers, indicates that curriculum needs improvements and required promotion of life skills. Importance should be given to the languages and further discussion is needed at various academic bodies.

*Doddamani*  
**HOD**  
 Department of English



*Asant*  
**Principal**  
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**Department of Sociology**  
**Analysis of Teachers feedback on curriculum 2020-21**

Anticipating new syllabus in view of national Education Policy [NEP] 2020 **Department of Sociology** has conducted survey on collection of feedback form from teachers on existing syllabus view of revising the syllabus according to current need and NEP perspective. Feedback has been collected from senior most faculties from various colleges of Rani Channamma University, Belagavi affiliation.

Teachers opinions following questions were asked and...

<b>Question no 1</b>	<b>Around 50</b>	<b>Around 75</b>	<b>Above 75</b>
According to NEP 2020, what % of syllabus of the existing syllabus	--	33.3%	66.6%
<b>Description:</b> should be retained during revision Description: 33.3% of teachers feel that around 75% of the existing syllabus should be retained, 66.6% of the teachers feel that above 75% of the Existing syllabus.			
<b>Question no 2</b>	<b>Around 50</b>	<b>Around 75</b>	<b>Above 75</b>
What% of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?	--	33.3%	66.6%
<b>Description:</b> Emerging global, national trends and around 75% of teacher's opinion is that 33.3% of existing curriculum and is in tune with emerging global, national trends and relevant to local needs 66.6% of the teachers feel that above 75%			
<b>Question no 3</b>	<b>Around 50</b>	<b>Around 75</b>	<b>Above 75</b>
Scope of the existing curriculum in imparting different life skills.	--	33.3%	66.6%

Question no 4	Around 50	Around 75	Above 75
What % of the curriculum is relevant and appropriate for gaining self-employment.?	--	66.6%	33.3%

Description: Curriculum in imparting different life skills, where as 66.6% of the teachers opinion is that 75 % of curriculum in imparting different life skills and 33.3% of the teachers feel that above 75 % of curriculum in imparting different life skills

Question no 5	Around 50	Around 75	Above 75
What % of the syllabus has scope for students to undergo experimental, blended and partircipative learning.	--	33.3	66.6%
Question no 6	Around 50	Around 75	Above 75
Content of the present syllabus is oriented towards innovation and creativity	--	33.3%	66.6%
Question no 7	Around 50	Around 75	Above 75
What % of the syllabus is useful to students to face the compitative examination after graduation.	--	33.3%	66.6%



  
**PRINCIPAL**  
**KLES'S Basavaprabhu Kore**  
**Arts, Science and Commerce College**  
**CHIKODI - 591 201**

DEPARTMENT OF ZOOLOGY

Teachers feedback on curriculum for the year 2020-21

Feedback Analysis

	Above 75%	Between 50% to 75%	Below 50%
① According to NEP 2020, what % of syllabus of the existing syllabus should be retained during revision	⑪ 44%	⑩ 40%	④ 16%
② What % of existing curriculum is in tune with emerging global, national trends and relevant to local needs?	⑩ 40%	⑧ 32%	⑦ 28%
③ Scope of the existing curriculum in imparting different life skills	⑭ 56%	⑦ 28%	④ 16%
④ What % of the curriculum is relevant & appropriate in gaining self employment?	⑫ 48%	⑪ 44%	② 8%
⑤ What % of the syllabus has scope for students to undergo experiential learning, blended learning & participative learning	⑭ 56%	⑨ 36%	② 8%
⑥ Content of the present syllabus is oriented towards innovation and creativity	⑪ 44%	⑩ 40%	④ 16%
⑦ What % of the syllabus is useful to students to face competitive examinations after graduation?	⑭ 56%	⑩ 40%	① 4%

Summary

- ① 44% of teachers say that → above 75% of existing syllabus should be retained during revision
- ② 40% of teachers say that → between 50% to 75% of existing syllabus should be retained during revision
- ③ 40% of teachers opine that → above 75% of existing curriculum is in tune with emerging global, national trends & relevant to local needs

*(T.P Khidrapure)*  
Lecturer  
28/8/21

*(Dr S I Purarik)*  
Asst. Professor  
28/8/21  
28 AUG 2021

*(Ar N R Birait)*  
PRINCIPAL  
KLE Arts, Science & Commerce College  
HEAD - CHIKODI - 591 201.  
DEPARTMENT OF ZOOLOGY  
25/8/2021



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**DEPARTMENT OF MATHEMATICS**

**FEED BACK FROM TEACHERS (2020-2021)**

Anticipating new syllabus in view of National Education Policy [NEP] 2020

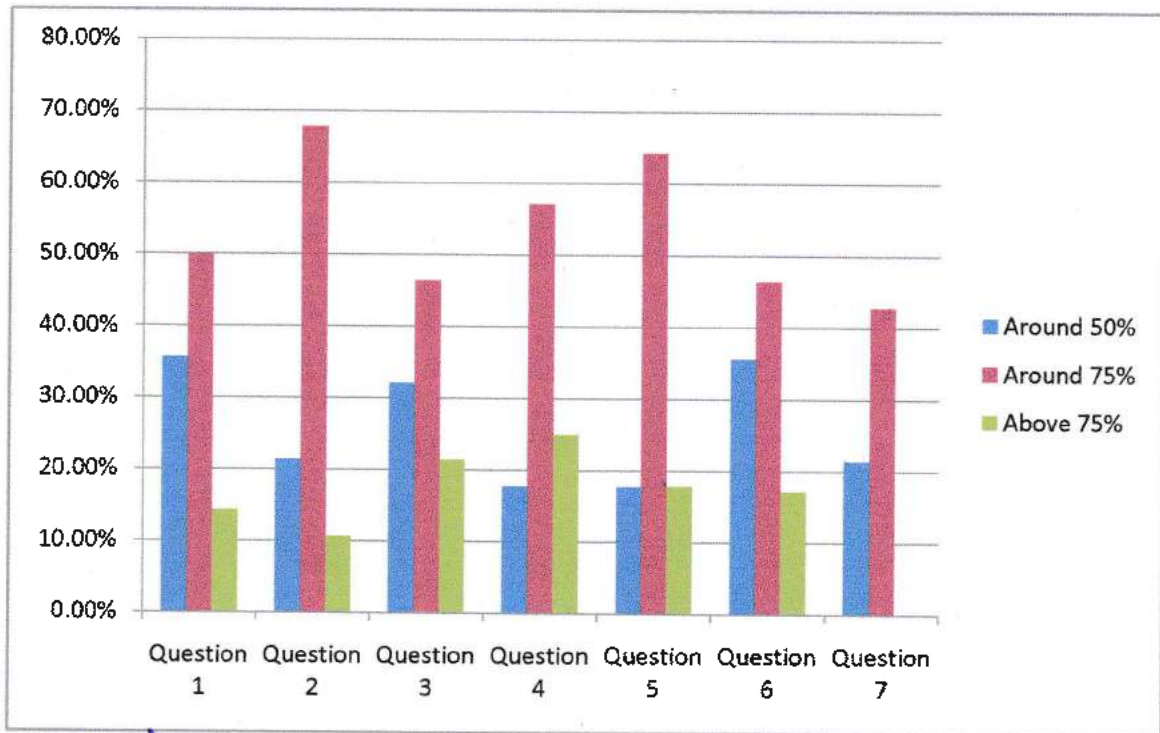
Sl. No	Content of the feedback format	Around 50%	Around 75%	Above 75%
1	According to NEP 2020, what % of syllabus of the existing syllabus should be retained during revision	35.71%	50.00%	14.28%
2	What percentage of the existing curriculum is in tune with emerging global, national trends and relevant local needs?	21.42%	67.85%	10.71%
3	Scope of the existing curriculum in Imparting different life skills	32.14%	46.42%	21.43%
4	What % of the curriculum is relevant and appropriate for gaining self employment?	17.85%	57.14%	25.00%
5	What % of the syllabus has scope for students to undergo experiential, blended and participative learning	17.85%	64.28%	17.86%
6	Content of the present syllabus is oriented towards innovation and creativity	35.71%	46.42%	17.18%
7	What % of the syllabus is useful to students to face the competitive examinations after graduation?	21.42%	42.85%	35.72%

### **Feedback Analysis:**

1. 35.71% of the respondents are opinioned that, according to NEP 2020, around 50% of syllabus of the existing syllabus should be retained during revision. 50.00% of the respondents are opinioned that, according to NEP 2020, 75% of syllabus of the existing syllabus should be retained during revision. 14.28% of the respondents are opinioned that, according to NEP 2020, above 75% % of syllabus of the existing syllabus should be retained during revision.
2. 21.42% of the respondents are opinioned that, according to NEP 2020, around 50% of the existing curriculum is in tune with emerging global, national trends and relevant local needs. 67.85% of the respondents are opinioned that according to NEP 2020, around 75% of the existing curriculum is in tune with emerging global, national trends and relevant local needs. 10.71% of the respondents are opinioned that, according to NEP 2020, above 75% of the existing curriculum is in tune with emerging global, national trends and relevant local needs.
3. 32.14% of the respondents are opinioned that, according to NEP 2020, around 50% of the Scope of the existing curriculum in Imparting different life skills. 46.42% of the respondents are opinioned that according to NEP 2020, around 75% of the Scope of the existing curriculum in Imparting different life skills. 21.43% of the respondents are opinioned that, according to NEP 2020, above 75% of the Scope of the existing curriculum in Imparting different life skills.
4. 17.85% of the respondents are opinioned that, according to NEP 2020, around 50% of the curriculum is relevant and appropriate for gaining self employment. 57.14% of the respondents are opinioned that according to NEP 2020, around 75% of the curriculum is relevant and appropriate for gaining self employment. 25.00% of the respondents are opinioned that, according to NEP 2020, above 75% of the curriculum is relevant and appropriate for gaining self employment.
5. 17.85% of the respondents are opinioned that, according to NEP 2020, around 50% of the syllabus has scope for students to undergo experiential, blended and participative learning. 64.28% of the respondents are opinioned that, according to NEP 2020, 17.86% % of the respondents are opinioned that, according to NEP 2020, above 75% of the syllabus has scope for students to undergo experiential, blended and participative learning.

6. 35.71% of the respondents are opinioned that, according to NEP 2020, around 50% of the syllabus has scope for students to undergo experiential, blended and participative learning. 46.42% of the respondents are opinioned that, according to NEP 2020, around 75% of the syllabus has scope for students to undergo experiential, blended and participative learning. 17.18% of the respondents are opinioned that, according to NEP 2020, above 75% of the syllabus has scope for students to undergo experiential, blended and participative learning.

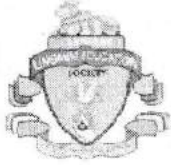
7. 21.42% of the respondents are opinioned that, according to NEP 2020, around 50% of the syllabus has scope for students to undergo experiential, blended and participative learning. 42.85% of the respondents are opinioned that, according to NEP 2020, around 75% of the syllabus has scope for students to undergo experiential, blended and participative learning. 35.72 % of the respondents are opinioned that, according to NEP 2020, above 75% of the syllabus has scope for students to undergo experiential, blended and participative learning.



*[Signature]*  
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 S. K. College, CHIKODI



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**Principal**  
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**Analysis of Teachers Feedback on Curriculum 2020-21**

Question No. 1:	Excellent	Good	Poor
Aims and Objectives of the syllabi are well defined and clear to teachers and students?	-	25%	75%
<b>Description:</b> 25 % teacher's feel that aims and objectives of the syllabi are well defined and clear to teachers and students and 75 % teacher's feel that aims and objectives of the syllabi are not well defined and clear.			
Question No. 2:	Excellent	Good	Poor
The curriculum is balanced with regard to the theoretical and practical knowledge.	-	50%	50%
<b>Description:</b> 50 % teacher's feel that the curriculum is balanced with regard to the theoretical and practical knowledge was good and 50 % teacher's feel the curriculum is balanced with regard to the theoretical and practical knowledge was poor.			
Question No. 3:	Excellent	Good	Poor
The curriculum has the potential in developing the habit of self learning and essential skills.	-	25%	75%
<b>Description:</b> 25 % teacher's feel that the curriculum has the potential in developing the habit of self learning and essential skills was good and 75 % teacher's feel the curriculum has the potential in developing the habit of self learning and essential skills was poor.			
Question No. 4:	Excellent	Good	Poor
The contents of the curriculum are in tune with the competitive examinations	-	100%	-
<b>Description:</b> All teacher's feel that the contents of the curriculum are in tune with the competitive examinations was good.			
Question No. 5:	Excellent	Good	Poor
The curriculum provides opportunity for conducting the research and project related activities.	-	100%	-
<b>Description:</b> All teacher's feel that the curriculum provides opportunity for conducting the research and project related activities were good.			

**The table represents the teacher's survey respective questions (Total reviews = 04)**

Questions	Excellent	Good	Poor
Que 1	-	1	3
Que 2	-	2	2
Que 3	-	1	3
Que 4	-	4	-
Que 5	-	4	-

*Raid*  
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**P. G. Department of Botany**  
**B. K. College, Chikodi.**

*Principals*  
**PRINCIPAL**  
**K.L.E.'s Basavaprabhu Kore**  
**Arts, Science and Commerce College**  
**CHIKODI - 591 201**



## DEPARTMENT OF CHEMISTRY

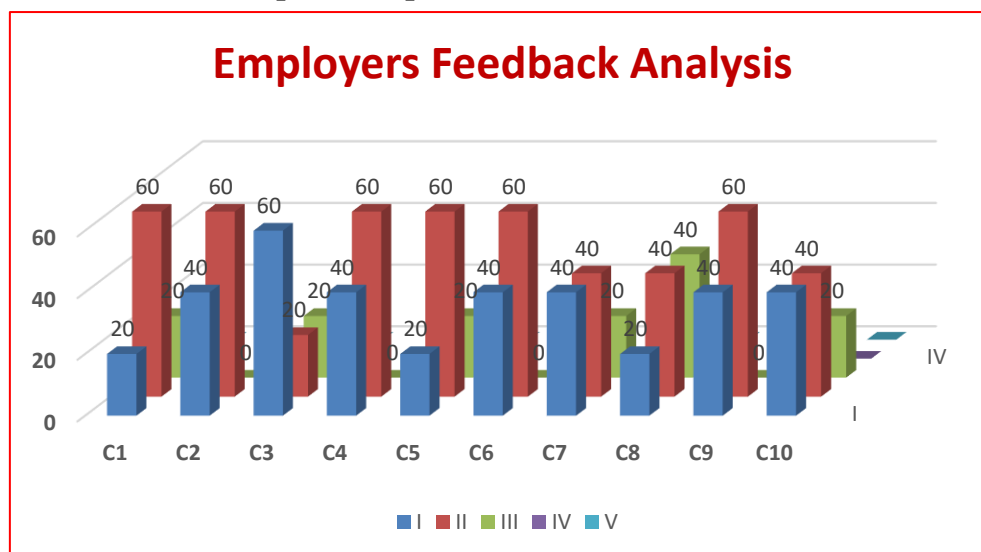
### Analysis of Employer Feedback on Curriculum

On behalf of Department of Chemistry, we collected the feedback from employers on curriculum based on the employee performance in various aspects.

**The following points were considered for the analysis**

<b>C1</b>	General communication skills
<b>C2</b>	Developing practical solutions to work place problems
<b>C3</b>	Working as team and obligation to work beyond schedule
<b>C4</b>	Open to new ideas and learning new techniques
<b>C5</b>	Using technology and work place equipment
<b>C6</b>	Technical knowledge/skill
<b>C7</b>	Ability to manage/leadership qualities
<b>C8</b>	Innovativeness, creativity
<b>C9</b>	Relationship with seniors/peers/subordinates/students
<b>C10</b>	Ability to take up extra responsibility

#### Graphical Representation of Feedback



**I. Excellent    II. Very Good    III. Good    IV. Satisfactory    V. Not satisfactory**



### Following conclusions were drawn

The curriculum has the very good content to develop their communication skills, addressing the problems, using the technology and improve their general behavior.

The curriculum content is designed to nurture the character of team work and leadership skills. However, curriculum is to be improved in bringing innovativeness and creativity among the employees.

#### Detailed analysis of Feedback:

Point No. 1	I	II	III	IV	V
General communication skills	20	60	20	0	0

**Analysis:** Employers feel that around 60% of the employee are good in communication skills, where as 20% are excellent.

Point No. 2	I	II	III	IV	V
Developing practical solutions to work place problems	40	60	0	0	0

**Analysis:** Employers agree that around 60% of the employee are moderate in developing practical solutions to work place problems, where as 40% are just excellent in the same.

Point No. 3	I	II	III	IV	V
Working as team and obligation to work beyond schedule	60	20	20	0	0

**Analysis:** Employers found that around 60% of the employee are dedicated for team work and obligation to work beyond schedule.

Point No. 4	I	II	III	IV	V
Open to new ideas and learning new techniques	40	60	0	0	0

**Analysis:** Employers approved that around 40% of the employee are extraordinary to open to new ideas and learning new techniques.

Point No.5	I	II	III	IV	V
Using technology and work place equipment	20	60	20	0	0

**Analysis:** Employers registered that around 20% of the employee are good at using technology and work place equipment efficiently.

Point No. 6	I	II	III	IV	V
Technical knowledge/skill	40	60	0	0	0

**Analysis:** Employers found that nearly 60% of the employee are the good and remaining 40% of the employee are the excellent for applying technical knowledge/skill.

Point No. 7	I	II	III	IV	V
Ability to manage/leadership qualities	40	40	20	0	0

**Analysis:** Employers given opinion that nearly 40% of the employee are more dedicated to ability to manage/leadership qualities.

Point No. 8	I	II	III	IV	V
Innovativeness, creativity	20	40	40	0	0

**Analysis:** Employers found that nearly 40% of the employee are more Innovativeness, creativity at work.

Point No. 9	I	II	III	IV	V
Relationship with seniors/peers/subordinates/students	40	60	0	0	0

**Analysis:** Employers approved that nearly 60% of the employee are maintaining relationship with seniors/peers/subordinates/students.

Point No. 10	I	II	III	IV	V
Ability to take up extra responsibility	40	40	20	0	0

**Analysis:** Employers found that nearly 40% of the employee are capable of ability to take up extra responsibility.

  
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**Analysis of Employer Feedback on Curriculum 2020-21**

Question No. 1:	Excellent	Very good	Good	Average	Poor
General communication skills	50 %	50 %	-	-	-
Description: 50 % employer's feel that a general communication skill of the teacher was excellent and 50 % employer's feel that a general communication skill of the teacher was very good.					
Question No. 2:	Excellent	Very good	Good	Average	Poor
Developing practical solutions to workplace problems	50 %	-	50 %	-	-
Description: 50 % employer's feel that developing practical solutions to workplace problems by teachers was excellent and 50 % employer's feel that developing practical solutions to workplace problems by teachers was good.					
Question No. 3:	Excellent	Very good	Good	Average	Poor
Working as a team and an obligation to work beyond schedule	50 %	50 %	-	-	-
Description: 50 % employer's feel that working as a team and an obligation to work beyond schedule was excellent and 50 % employer's feel that working as a team and an obligation to work beyond schedule was very good.					
Question No. 4:	Excellent	Very good	Good	Average	Poor
Open to new ideas and learning new techniques	100 %	-	-	-	-
Description: 100 % employer's feel that open to new ideas and learning new techniques during their study is excellent.					
Question No. 5:	Excellent	Very good	Good	Average	Poor
Using technology and workplace equipment	100 %	-	-	-	-
Description: 100 % employer's feel that technology and workplace equipment use by teachers was excellent.					
Question No. 6:	Excellent	Very good	Good	Average	Poor
Technical knowledge/skill	100 %	-	-	-	-
Description: 100 % employer's feel that the technical knowledge/skill developed by teachers to students was excellent.					
Question No. 7:	Excellent	Very good	Good	Average	Poor
Ability to manage/ leadership qualities	50%	50%	-	-	-
Description: 50% employer's feel that ability build by teachers to manage the situation or developing leadership qualities was excellent and 50 % employer's feel that ability build by teachers to manage the situation or developing leadership qualities was very good.					

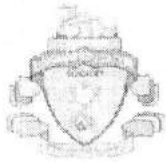
Question No. 8:	Excellent	Very good	Good	Average	Poor
Innovativeness, creativity	100 %	-	-	-	-
Description: 100 % employer's feel that innovativeness and creativity developed by teachers to students were excellent.					
Question No. 9:	Excellent	Very good	Good	Average	Poor
Relationship with seniors/peers/subordinates/students	100 %	-	-	-	-
Description: 100 % employer's feel that teachers maintain a good relationship with students was excellent.					
Question No. 10:	Excellent	Very good	Good	Average	Poor
Ability to take up extra responsibility	100 %	-	-	-	-
Description: 100 % employer's feel that teachers build a confidence with students to take up extra responsibility and teachers itself has the ability to take up extra responsibility was excellent.					

The table represents the percentage of the employer's survey respective questions

Questions	Excellent %	Very Good %	Good %	Average %	Poor %
Que 1	1	1	-	-	-
Que 2	1	-	1	-	-
Que 3	1	1	-	-	-
Que 4	2	-	-	-	-
Que 5	2	-	-	-	-
Que 6	2	-	-	-	-
Que 7	1	1	-	-	-
Que 8	2	-	-	-	-
Que 9	2	-	-	-	-
Que 10	2	-	-	-	-

  
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### Analysis of Employer Feedback on Curriculum 2020-21

Question No. 1:	Excellent	Very good	Good	Average	Poor
General communication skills	50 %	50 %	-	-	-
Description: 50 % employer's feel that a general communication skill of the teacher was excellent and 50 % employer's feel that a general communication skill of the teacher was very good.					
Question No. 2:	Excellent	Very good	Good	Average	Poor
Developing practical solutions to workplace problems	50 %	-	50 %	-	-
Description: 50 % employer's feel that developing practical solutions to workplace problems by teachers was excellent and 50 % employer's feel that developing practical solutions to workplace problems by teachers was good.					
Question No. 3:	Excellent	Very good	Good	Average	Poor
Working as a team and an obligation to work beyond schedule	50 %	50 %	-	-	-
Description: 50 % employer's feel that working as a team and an obligation to work beyond schedule was excellent and 50 % employer's feel that working as a team and an obligation to work beyond schedule was very good.					
Question No. 4:	Excellent	Very good	Good	Average	Poor
Open to new ideas and learning new techniques	100 %	-	-	-	-
Description: 100 % employer's feel that open to new ideas and learning new techniques during their study is excellent.					
Question No. 5:	Excellent	Very good	Good	Average	Poor
Using technology and workplace equipment	100 %	-	-	-	-
Description: 100 % employer's feel that technology and workplace equipment use by teachers was excellent.					
Question No. 6:	Excellent	Very good	Good	Average	Poor
Technical knowledge skill	100 %	-	-	-	-
Description: 100 % employer's feel that the technical knowledge/skill developed by teachers to students was excellent.					
Question No. 7:	Excellent	Very good	Good	Average	Poor
Ability to manage leadership qualities	50 %	50 %	-	-	-
Description: 50% employer's feel that ability build by teachers to manage the situation or developing leadership qualities was excellent and 50 % employer's feel that ability build by teachers to manage the situation or developing leadership qualities was very good.					

Question No. 8:	Excellent	Very good	Good	Average	Poor
Innovativeness, creativity	100 %	-	-	-	-
Description: 100 % employer's feel that innovativeness and creativity developed by teachers to students were excellent.					
Question No. 9:	Excellent	Very good	Good	Average	Poor
Relationship with seniors/peers/subordinates/students	100 %	-	-	-	-
Description: 100 % employer's feel that teachers maintain a good relationship with students was excellent.					
Question No. 10:	Excellent	Very good	Good	Average	Poor
Ability to take up extra responsibility	100 %	-	-	-	-
Description: 100 % employer's feel that teachers build a confidence with student to take up extra responsibility and teachers itself has the ability to take up extra responsibility was excellent.					

The table represents the percentage of the employer's survey respective questions

Questions	Excellent %	Very Good %	Good %	Average %	Poor %
Que 1	1	1	-	-	-
Que 2	1	-	1	-	-
Que 3	1	1	-	-	-
Que 4	2	-	-	-	-
Que 5	2	-	-	-	-
Que 6	2	-	-	-	-
Que 7	1	1	-	-	-
Que 8	2	-	-	-	-
Que 9	2	-	-	-	-
Que 10	2	-	-	-	-

  
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**Department of Sociology**

**Curriculum related Feedback from Alumni-2020-21**

The Department has obtained outgoing students' feedback on curriculum. Students have been asked six questions relating to curriculum and their response to different questions as given below.

Sl. No	Questionnaire	1	2	3	4	5
01	How do you rate relevance of the courses in relation to the program?	33.3%	66.6%	--	--	--
02	How do you rate the sequence of the courses included into the programs	100%	--	--	--	--
03	How do you rate the competencies in relation to the course content	33.3%	66.6%	--	--	--
04	How do rate the sequence of the topics in the units	100%	--	--	--	--
05	Rate the offering of the in relation to the specialization streams	33.3%	66.6%		--	--
06	How do you rate the offering of the electives in relation to the Technological advancements	33.3%	33.3%	33.3%	--	--
07	How do you rate the courses which are skills related suiting to the Industry included into the programs	66.6%	--	33.3%	--	--
08	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain	66.6%	33.3%	--	--	--
09	How do you rate the experiments in terms of their relevance to the real life application	66.6%	33.3%	--	--	--
10	How do you rate the courses that you have leant in relation to your current Job	66.6%	33.3%	--	--	--



  
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<b>C1</b>	Rate how challenging was the syllabus offered by the course.
<b>C2</b>	Rate the appropriateness of the sequence of the courses provided in the curriculum.
<b>C3</b>	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.
<b>C4</b>	Rate the conduciveness of the curriculum.
<b>C5</b>	Rate the percentage of the experimental procedure of lab components.
<b>C6</b>	Rate the design of the course in terms of extra learning of self-learning.
<b>C7</b>	Rate the adequateness of the textbooks and reference books used for the course.
<b>C8</b>	Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.

60% respondent opinioned that syllabus offered by the university is good to face challenges, the courses provided in the curriculum is in sequence and also it is useful. 40% respondent says that the curriculum is helpful for current global scenarios, experiential learning, participative learning and problem solving methodology.



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Department of Hindi

2020-21.

Alumini Feedback On Curriculum

Report Analysis

The members of the department asked 7 Questions to each Alumini optional Hindi students, Regarding Curriculum and their opinion are as follow.

1)	Rate how challenging was the syllabus offered by the courses.	100% Students said Excellent
2)	Rate the appropriateness of the sequence of the courses provided for the curriculum.	100% Students said Excellent.
3)	Rate the depth of the syllabus of the course in relation to competencies expected by Industry/Current global scenarios.	50% Students said Excellent 50% Student said very Good.
4)	Rate the conduciveness of the curriculum	100% students said very Good.
5)	Rate the design of the course in terms of extra learning of self learning	50% Students said Excellent 50% students said very Good.
6)	Rate the adequateness of the textbooks and reference books used for the course.	50% Students said Excellent 50% Students said very Good.
7)	Rate the curriculum for respect of providing experiential learning participative learning and problem solving methodologies.	100% Students said Excellent.

→ The Feedback given by the Alumini students on curriculum, clearly indicate that they are comfortable with curriculum.

*[Signature]*  
 HEAD

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**P.G. Department of Botany**

**Analysis of Alumni Feedback on Curriculum 2020-21**

Question No. 1:	Excellent	Very good	Good	Average	Poor
Rate how challenging was the syllabus offered by the course	6%	39%	56%	-	-
<b>Description:</b> 56% students feel that the syllabus offered by the course is good.					
Question No. 2:	Excellent	Very good	Good	Average	Poor
Rate the appropriateness of the sequence of the courses provided in the curriculum.	-	50%	44%	6%	-
<b>Description:</b> 50% students feel that the sequence of the courses provided in the curriculum is very good.					
Question No. 3:	Excellent	Very good	Good	Average	Poor
Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.	6%	56%	28%	6%	6%
<b>Description:</b> 56% students feel that the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios is very good.					
Question No. 4:	Excellent	Very good	Good	Average	Poor
Rate the flexibility in choosing the electives in relation to technological advancements.	6%	39%	56%	-	-
<b>Description:</b> 56% students feel that the flexibility in choosing the electives in relation to technological advancements is good.					
Question No. 5:	Excellent	Very good	Good	Average	Poor

Rate the percentage of the courses offering LAB components.	6%	56%	39%	-	-
<b>Description:</b> 56% students feel that the percentage of the courses offering LAB components is very good.					
<b>Question No. 6:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Rate the design of the course in terms of extra learning of self-learning.	-	56%	33%	11%	-
<b>Description:</b> 56% students feel that the design of the course in terms of extra learning of self-learning is very good.					
<b>Question No. 7:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Rate the adequateness of the textbooks and reference books mentioned for the course.	17%	22%	61%	-	-
<b>Description:</b> 61% students feel that the adequateness of the textbooks and reference books mentioned for the course is good.					
<b>Question No. 8:</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Rate the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies.	11%	61%	11%	17%	-
<b>Description:</b> 61% students feel that the curriculum in respect of providing experiential learning, participative learning and problem-solving methodologies is very good.					

  
 The Co-ordinator  
**THE CO-ORDINATOR**  
 P. G. Department of Botany  
 B. K. College, Chikodi.

  
 Principal  
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