



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 4)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
K. L. E. SOCIETY'S BASAVAPRABHU KORE ARTS, SCIENCE AND
COMMERCE COLLEGE, CHIKODI
C-9989**

**Chikodi
591201**

(Draft)

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

NAAC

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	K. L. E. SOCIETY'S BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI Chikodi Karnataka 591201	
2.Year of Establishment	1969	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	15	
Programmes/Course offered:	5	
Permanent Faculty Members:	26	
Permanent Support Staff:	3	
Students:	1094	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Catering to the needs of rural and backward region of Karnataka. 2. Awarded A grade by NAAC in last 3 terms. 3. Proactive and supportive management.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 26-05-2022 Visit Date To : 27-05-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BIJAYA KUMAR SAHU	Former Vice Chancellor(in-charge),BERHAMPUR UNIVERSITY
Member Co-ordinator:	DR. VIJAY KUMAR SHROTRYIA	Professor,Delhi University
Member:	DR. REKHA KALIA BHARDWAJ	Director,LKC Kapurthala
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion I

The college is affiliated to Rani Channama University, Belgavi. The college follows the academic calendar as given by the university. Correspondingly, the college also prepares its own calendar followed by departmental calendars. The college has an appropriate mechanism for the delivery of the curriculum. In the beginning of each semester the Heads of the departments involve teachers in preparations of the timetable. The teachers are made aware of the program and course outcomes. Students projects are organized regularly by all the departments to supplement usual teaching. The students are motivated to make use of MOOC and other related platforms. The system of continuous Internal Evaluation is in practice and the college keeps its record which is also shared with the students. The college has identified cross-cutting areas such as gender equity, environmental sustainability, human values and professional ethics. It is properly reflected in their intent, delivery, and execution.

Curriculum enrichment is done through student centric learning methods like industrial visits, guest lectures workshops, projects, in-house seminars, value added courses, certificate courses, add-on courses and short term courses. Faculty have motivated students to enrol their names for MOOC (NPTEL etc.). During the COVID 19 pandemic, floods (2019-20 and 2020-21) the college had planned online live classes and special lectures through e-platforms like ZOOM, Google classroom, Webex, Youtube channel, Teachmint etc. Curriculum enrichment is done through student centric learning methods like industrial visits, guest lectures workshops, projects, in-house seminars, value added courses, certificate courses, add-on courses and short term courses. Faculty have motivated students to enrol their names for MOOC (NPTEL etc.). The college organised 20 national webinars and 8 international webinars during lockdown period. The college has organized many industrial visits during last five years period. The college maintains proper documents of all the activities that it conducts.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college has in total 60 faculty members (26 permanent and 34 management appointed). There are 19 teachers with doctorate, 15 with NET/SLET, and 4 with MPhil degree. There are 3 teachers who are recognised as Ph D supervisor. The college assesses the learning levels of the students through a prescribed method and organizes special programmes for advanced and slow learners. Except one student all are from the state of Karnataka and from nearby areas. Induction test is organized to identify slow learners. Remedial classes are offered to the slow learners. They are provided with previous year question papers and a set of solved question papers. Most of the teachers participate in the central evaluation process at Rani Channama University. The advanced learners are informed to participate in seminars where their views are subjected to an in-depth and exhaustive discussion. The students are encouraged to register for online courses through MOOC and NPTEL platforms. One of the teachers in economics department (Devdasi Tribe) has been recognized and awarded by the Ministry of Women and Development, Govt of Karnataka for being first generation educator.

The college follows student centric teaching methodology. The teachers follow lecture method, interactive method, project-based Learning, PPTs, group discussion, quiz, etc., based on syllabus. The students of Department of Chemistry, Botany and Zoology go on industrial/study tour every year. Industrial visits are organized by Department of Chemistry and Commerce. The Department of History and Sociology takes the students to nearest historical places. All the Science Departments are equipped to conduct the practicals efficiently. Two of the girl students participated in Mock activity organised by the Chikodi Municipal Council (TMC) and won cash prizes.

The college organizes In-House seminars and assignments through concerned department faculties. Home assignments are given to each student during each semester. The college publishes its biannual magazine

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Parimala regularly. The Library conducts 'book review competition' on "Library Day" and best 03 reviews are awarded.

The college has sufficient infrastructure to support ICT enabled teaching and have two Smart class rooms. During the Covid 19 period the college conducted classes through Online tools like Google Classroom Dashboard, Microsoft teams, Jamboard in Google meet, Zoom etc. Most of the faculties made their own YouTube / Google drive / Teachmint videos.

The Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course. The POs, PSOs and COs thus analysed and consolidated by each department are uploaded in the college website. The college has displayed POs, PSOs and COs at various places in the corridors and labs. The stakeholders seem to have understanding of this.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration


Qualitative analysis of Criterion 3

The college has research culture. Some of the faculty members have taken research projects and are aligned with renowned research agencies. It was told that the college has applied for some eight research (Major/minor) project and is waiting for acceptance and approval. One faculty member of Chemistry department has registered one patent in his name. The College is the registered Herbarium Centre as it has received Acronym- BKCC (Herbarium Code) from New York Botanical Garden Herbarium, the second largest in the world and two staff members are registered with it. The college has been granted Rs 50 lacs under the Vision Group of Science and Technology (VGST) scheme run by the Government of Karnataka. The management has provided seed money of Rs 18,40,000.00. They have upgraded their research facilities with this grant and the college has been given the status of Centre of Excellence by Karnataka Government. Apart from the above, the college has submitted 3 projects to UGC-DAE Consortium for Scientific Research, BARC, Mumbai Centre, and Department of Science & Technology (DST)-Russian Science Foundation (RSF).

The college has organized many activities through different agencies and under different banners. They have an active NCC unit, Red Cross Society and NSS units. NCC cadets and NSS volunteers are involved in state level as well as national level leadership programs. Some cadets have participated in Pre Republic Day parade at Delhi. NSS unit has received best Red Ribbon Club award in 2021. The college has 22 individuals (including the principal) who have pledged to donate all organs. They are involved in sensitizing the public about traffic rules, voters' pledge ceremony, Van Mahotsav, Kargil Vijay Divas apart from visiting orphanages and old age homes and distributing food grain kits and masks to the people of flood affected areas and weaker section of society during the pandemic time. These activities inculcate the spirit of social

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responsibility among the students. The college seems to play an active role for the surrounding areas in creating awareness and providing necessary support through their management and committed teachers.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has 23.12 acres of eco friendly campus. It has 33 well-ventilated class rooms with wi-fi facility. 19 class rooms are with LCD facility and 2 are smart classes. There are 8 science laboratories with sophisticated equipments and 2 computer laboratories (119 PCs) with well-configured computers and internet facility certified by Microsoft. All the labs are spacious. The college has a separate research centre with advanced scientific instruments purchased out of VGST grant.

Separate boys and girls hostels (02 each) are functional. It has 30 KVE generator and UPS of 9 KVE to meet with power supply inconveniences. The college has a central library (GNYN GANGOTRY). The college has sufficient sports infrastructure (outdoor and indoor). During this re-accreditation period, 22 students have got university colours in different games. The college has organized many cultural activities during last years are in the Amphitheatre. The college has Multi-gym and functional swimming pool.

The college library is fully automated with 20839 titles, 51863 volumes and 20745 reference books. The College library is built with the financial support from UGC (X Plan). It has qualified librarian. They have facilities of e-lib Management Software, OPAC, Bar code, INFLIBNET, new arrival display, CCTV surveillance for security reinforcement. During Covid-19 lock down, Digital platforms like ZOOM, Google Meet, Google class room etc. were used for online teaching. The library gives Best Reader Award and organizes Book Review Competition every year. Digital library has 24 computers. The college has a system to maintain wifi facility.

For the maintenance of physical, academic and support facilities, various committees like Library committee, Hostel Advisory Committee, Stock verification committee, Sports committee are formed. KLE Management instructs the head of the institution to purchase/ repair all the needy equipments on the recommendation of the concerned HODs. Purchase is done as per the laid norms and college carries out an Internal Financial Audit every year. An engineer has been appointed by the KLE society to attend all the electric aspects of the college

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building. The College has 15 projectors, 2 smart boards, 3 LED DISPLAY, Netbean software, Visual studio and Oracle software.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college has an active Student council which is selected on the basis of their merit in the previous year. Student participation is ensured by nominating them in various committees / bodies of the college such as IQAC, Sports and Cultural committee, Literary association, Women Empowerment Cell, and Environment Forum etc. For all the association meetings, student representatives are invited to attend and put forth their suggestions. Student representatives take prominent role along with NCC cadets, NSS volunteers during Republic Day, Independence Day, and Kannada Rajotsava celebrations.

There are 327 students who have progressed to do Masters from UG courses and there are 108 students have been placed in different companies through the efforts of the Placement Cell. The Alumni Association is registered, audited and has a PAN No. The association is active and supportive and sponsored different awards.. This association collected Rs, 6,64,614/- for the welfare of the institution to give prize money to the toppers/ winners of National State level competitions. An innovative venture titled Green Warrior Award related to awareness and significance of nature care is undertaken by this association. The College has produced prominent alumni in various fields including , Army, Medical, Judiciary, Teaching and Administration. The college has established 'Vidyarthi Vana' by Alumni of the college with about 400 plants on the campus. The college has Health Insurance under Vaidyashree scheme for all students including the hostlers.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

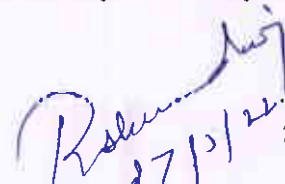
Qualitative analysis of Criterion 6

The Principal of the college takes the leadership under the guidance of the management committee. The college has an active management with well defined Moto, Vision, Mission and Goals striving to provide holistic knowledge by creating a conducive environment so that the learners may be empowered and become responsible citizens. The management follows decentralized functioning and permits division of work.

The IQAC was established in 2004 as per the guidelines of NAAC and is found active in the college. The highlights of the IQAC are to get feedback from students, initiatives for the enrichment and sustainability of academic quality in the college and to monitor and address the issues concerning research. A good number of activities were organized to promote Research activities under the umbrella of IQAC. The IQAC made a 5 year (2016-2021) vision document that includes reviewed detailed SWOT analysis made by the peer team.

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The college has functional MoUs with Vidya Poshak Hubballi; Tax consultancy service experts Belagavi; Karnataka State Pollution Control Board, Chikodi Branch; CB Kore sugar industry, Chikodi; and Basic Science Centre, Belagavi. The college has a well defined organizational structure is in existence and the overall functioning of various bodies are satisfactory. The Board of management is the apex body with regard to the matters in policy making.

The recruitment/ selection/ promotion policies and procedures and other service conditions, rules and regulations for the staff are as per the norms of UGC and the State Government and the affiliating University. The college has welfare schemes to both teaching and non-teaching staff. It includes Staff co-operative Society, free Wi-Fi facility, subsidized cost at the KLE Society hospitals, Provident Fund, Group Insurance, ESI, maternity leave, Paternity leave and earned leave. The management sanctions Duty leave to those faculty members who attend FDPs, Orientation Courses, Refresher Courses, Workshops, Seminars, etc subject to the existing Government rules. Free uniform is provided for the supporting staff and security men. There is a provision for free education for a girl child of women employees in C and D group. Performance appraisal of the teaching staff is done as per laid down norms which is monitored by IQAC. The Appraisal of the non-teaching staff is done by the office superintendent, duly analyzed by the Principal.

The college has done audit till 2021. Internal audit for 2021-22 is pending. The funds are utilized as per the approved annual budget and laid down procedures. After every cycle of NAAC accreditation, the institution reviews teaching-learning mechanism. IQAC insists on the Mapping of PO, PSO and CO at the beginning of the programme/ course. During the assessment period (2016 to 2021) incremental improvements are witnessed. The college has introduced Journalism and Mass Communication department and PG in Botany in 2018. Initiatives have been taken for improving quality through introducing value-added / job oriented courses, encouraging teachers for research and in curriculum designing and restructuring of the courses.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution lays emphasis on the highest ethical standards in all its activities. As a result, female students outnumber male students. All students have access to contact their mentors and WhatsApp groups have been created separately for each class to address their common difficulties. Separate hostels for men (2) and women (2) are functional within the campus. Incinerators are installed in toilets to burn used napkins. CCTVs have been installed at important places of the college campus. Internal Complaints Committee (ICC) has been constituted in the college under the Sexual harassment of women Act, 2013.

The students have taken up many cleanliness drives both on and off the campus understanding that it is a responsibility of every citizen. In Addition to this plantation drives and Swachh Bharat Abhiyan, awareness rallies were organized. Institution's mission and goals are stated to inculcate the values of life and ethics among the students and staff.

Regular awareness programmes in association with Karnataka State Pollution Control Board, Chikodi, on waste management are conducted. Separate coloured bins are used for different kinds of waste. Vermi composting units are operational in the college campus which use college green waste to make compost. Garden waste is collected periodically and dumped in appropriate bins. The use of plastic is strictly banned in the college campus. Solid and liquid waste management is in place.

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By using litmus, the pH of the wasted water is tested and made neutral whenever found contaminated. The water harvested during rainy season is used in gardens. The E-waste is disposed to the authorized persons as per Head office instructions. No biomedical waste is found in the college and hazardous chemical are not used.

Students come from different cultural, regional, linguistic and socio-economic backgrounds and thus, all-inclusive and favorable learning environment prevails. The college follows the National slogan 'Unity in Diversity' and many festivals and Sadbhavana Diwas are celebrated. Despite of socio-economic background, students are motivated to take active part in sports activities and cultural programmes. Festivals like Ganesha Puja, Dasara, Christmas, Diwali are celebrated unitedly by the students residing in the hostels and thus, promoting communal harmony.

The institution organizes traditional dress competition through students representing different states by wearing the attires of the divergent states. On the day of KLE Foundation Day, and Lingaraj Jayanti celebrations, awareness is spread among the students of various castes and religions to be useful citizens and acquire philanthropic attitude. All the important days are celebrated in the college.

The college identifies two best practices.

First is BK College Teachers' Fund to provide financial support to meritorious but poor students. The fund was created with Rs 4,60,000.00 with the help of all teachers. The college has made proper records of this practice and many poor students have benefitted from this. The committed teachers have played a vital and responsible role in developing this fund for helping needy students.

Second is the distribution of used Aprons to needy students. This practice is in line with their goal of reusing and recycling as a eco-friendly practice. BSc chemistry students are greatly benefitted through this practice and this socially responsible behaviour is appreciated by all. The college has PARAMARSH scheme of UGC (Rs 30 lacs sanctioned, Rs 15 lacs already used) and has engaged with around 20 assessors to learn from them and to help the institutions which are seeking for NAAC accreditation.

The management is playing a very proactive role in meeting all requirements of infrastructure, teachers, non-teaching staff etc. It is reflected in overall functioning of the college and behaviour of all stakeholders including students, teachers, non-teaching staff, alumni, and parents.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

1. A grade by NAAC During 2004, 2010, 2016.
2. Proactive management to support the college in all spheres.
3. The college follows NEP 2020.
4. Well maintained infrastructure with wifi enabled green campus.
5. Newly constructed swimming pool, indoor stadium and amphitheater.
6. Committed and qualified faculty members.
7. Publication of research papers in peer reviewed journals.

Weaknesses:

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1. Less number of sanctioned teaching post.
2. Teachers' and students' exposure.
3. Being a rural college, entrepreneurial ambience is lacking.
4. Industry linkage need to be strengthened.
5. Coaching for Competitive examinations is insufficient.

Opportunities:

1. Potential to become an autonomous college.
2. In order to effectively translate the benefits of NEP, they need to have more undergraduate courses.
3. Initiation to start PG courses in Mathematics, Physics and Chemistry.
4. Industry oriented courses under UGC-NSQF scheme can be designed to ensure employability.

Challenges:

1. Inadequacy of time to organize more certificate programmes.
2. Working days are affected due to natural calamity like floods.
3. Hesitant and complacent students.
4. Exposure of teachers and students.
5. Lack of approved sanctioned posts.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college should try getting approval of more sanctioned posts by the government.
- The college should have a Language Lab.
- The college could put efforts to introduce courses for fashion technology, food technology, computer application, etc
- As the college has infrastructural facilities for running PG courses steps may be taken to start new courses in the light of the NEP 2020.
- Research and Development facilities may be improved in order to establish well-equipped R&D centre.
- There is scope for industry collaboration.

I have gone through the observations of the Peer Team as mentioned in this report

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Signature of the **PRINCIPAL** Institution
KLES'S Basavaprabhu Kore
Arts, Science and Commerce College
CHIKODI - 591 201

Seal of the Institution



Sl.No	Name		Signature with date
1	BIJAYA KUMAR SAHU	Chairperson	<i>BJ Sahu 27/05/2022</i>
2	VIJAY KUMAR SHROTRYIA	Member Co - ordinator	<i>Vijay Kumar 27/5/2022</i>
3	REKHA KALIA BHARDWAJ	Member	<i>Rekha Kalia 27/5/22</i>
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Chikodi

Date

27.05.2022

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